Activity 3: Modeling the Sun/Earth System

Time: 2 class periods (1 class period = 45 min)

Materials:

- Solar system model
- Sun poster (optional)
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Activity Preparation:

Find a place in your classroom to display the model sun (poster or wooden). Assemble the planet models s that each is attached to the correct base.

Activity Instructions:

- Ask students to work with a partner to read pages 2-7 of theiubuyat ^{NS} / Kiubiyaq ^{NP} Middle School Guide, or work through the booklet as a group, asking students to take turns reading the sentences aloud. Discuss the content and check for comprehension. Ask students: Why is it important to learn about topics from more than one perspective, such as a cultural perspective and a physical science perspective?
- Show students the model sun. Explain that this is a model sun ol(siqieiq ^{NS}/mazaq ^{NP}). Ask students to practice the appropriate lñupiaq word for sun. Ask: If the sun were this size, what size do you think Earth(Nunaqpak) would be? Ask them to draw their predictions on the whiteboard or chalkboard.
- Explain that this model sun is based on a 2 billion to 1 scale. For every 2 billion meters a planetary body has in actuality, 1 meter was used. As a class, perform the calculations to determine the diameter of the model Earth (12,756 km ÷ 2,000,000,000 x 100,000 cm/km = .6 cm)

4.

9.

Name:

Name:

Follow the steps below to create a scale model of objects in our solar system. T is will help you to understand the vast distance between the sun and Earth.

	Actual Diameter (NASA data)	Model Diameter (Scale: 2 billion to 1)
Sun (mazaq)	1,391,016 km	69.5 cm
Earth (Nunaqpak)	12,756 km	0.6 cm

Predict:

How far apart do you think you will have to place the model sun and Earth to create a scale model?

Make your model:

1. Earth is 149,600,000 km from the sun. Divide this distance by 2 billion to calculate how far apart to place the model sun and Earth to create a scale model.

149,600,000 km ÷ 2,000,000,000 = _____ km

2. T ere are 1000 meters in a kilometer. Multiply your answer by 1000 m/km to fnd out how far apart, in meters, to place your sun and Earth models.

km x 1000 m/km = _	m	۱
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3. Take the sun and Earth models outside. Use a measuring tape and work with your classmates to place the sun and Earth models the correct distance apart.

Refect: How accurate was your prediction?	

Extend: