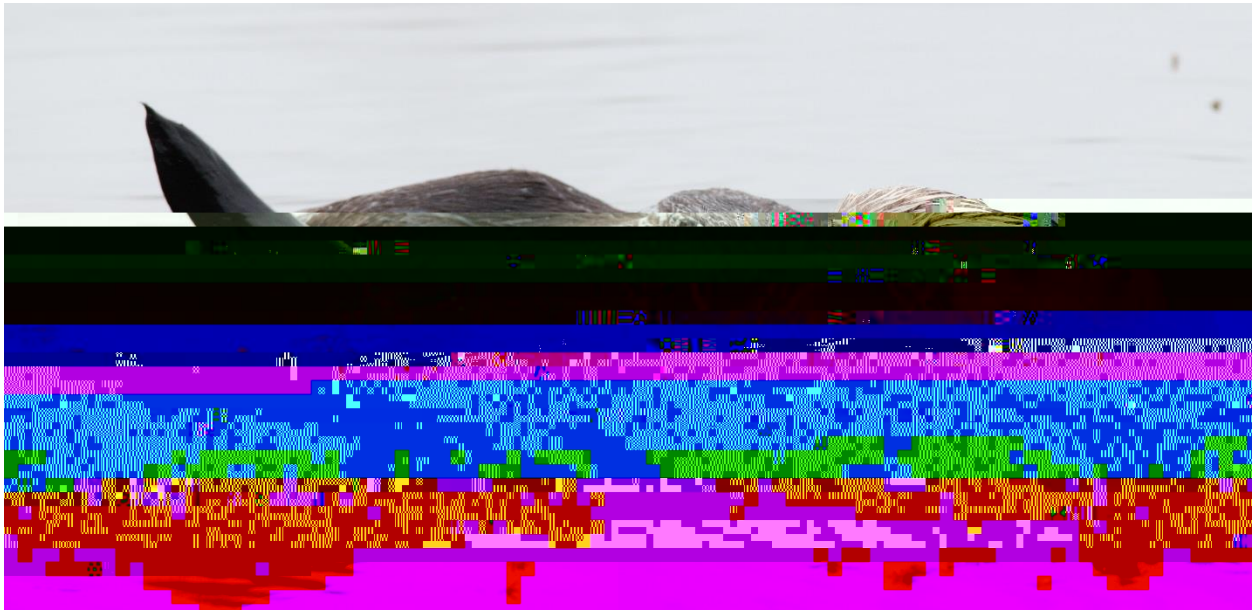


# WELCOME to INTRODUCTION TO CONSERVATION BIOLOGY



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## NRM/BIOL 277: INTRODUCTION TO CONSERVATION BIOLOGY

Spring Semester **20**

Meeting Time: Tuesday and Thursday 11:30 AM-1:00 PM when discussions are due

Classroom Online

Instructor Gino Graziano, Instructor of Invasive Plants and Forest Health

Office: Gino Graziano, Office located in Anchorage, call or email 786-6315,

Email [gagraziano@alaska.edu](mailto:gagraziano@alaska.edu)

Office Hours- (arrange in advance to confirm) Tuesday and Thursday 9:00-10:00pm; Monday, Wednesday, Friday by appointment (9:00 to noon preferred).

Connect with me via zoom at those times. To connect use this link <https://zoom.us/j/305990529>

## Course Text

Download Conservation Biology For All, by Navjot S. Sodhi and Paul R. Ehrlich free [mongabay.com/conservation-biology-for-all.html](http://mongabay.com/conservation-biology-for-all.html)

*Chapter readings are posted to Blackboard.*

### Course Description

This course will provide an overview of: (1) the principles of the science of conservation biology and the contributions of several different integrative levels (genetic, population, ecology, earth system, and social science) of

specific area (e.g. watershed, National Park,

*The goals are to:*

1. Provide an opportunity for all students to understand the variety of conservation topics chosen.
2. Give students experience in summarizing a specific topic within a strictly limited time for presentation, making sense of it, and identifying the most relevant points to reach conclusions.
3. Give students experience in speaking before their peers, with special emphasis on speaking cogently and fluently.
4. Develop critical thinking skills resulting in questions and constructive comments that improve our understanding of a subject.

### *III. Class Response - 20% of Course Grade*

Students will be expected to participate in discussions of course reading topics, and respond to questions asked by the instructor and peers. Students will discuss which learning objectives are highly relevant to their chosen conservation topic, and they intend to research in greater detail. Total response to lesson questions is an obvious requirement of achieving this course grade, and imperative that all students read the materials, view lecture videos and supplemental materials, and respond to course questions in a timely fashion. Students will be graded on providing appropriate responses to questions and constructive comments that help develop deeper understanding of the subject. Class response to reading/supplemental materials, lectures, and associated questions must be complete prior to 11:30am the Tuesday or Thursday of the assignment and response to others questions and comments must occur by midnight that day. Example For a reading/lecture video on Tuesday respond to all instructor questions prior to 11:30 am that Tuesday. Response to the instructor comments and providing comments on others responses required by midnight that same Tuesday. You must comm

*The goals are to:*

1. Provide students the opportunity to pursue a conservation biology topic they are most interested in.
2. Build technical writing skills.
3. Provide the opportunity to demonstrate understanding of learning objectives in a written form.
4. Build skills in searching for, understanding, and citing scientific literature.

*VII. Late assignment policy*

Unexcused late assignments will have their score lowered by 5% of the maximum allowable score for every day the assignment is late.

over. Note that page numbers are a guide, and you aren't really graded on page numbers. If you cover the material adequately, and write concisely you will achieve the appropriate number of pages.

Are you new to writing papers? UAF has a Writing Center that can provide you with assistance. Visit their website <https://www.uaf.edu/english/writingcenter/> for more information.

## **Student Protections and Services Statement:**

Every qualified student is welcome in my classroom. As needed, I am happy to work with disability services, veterans' services, rural student services, etc. to find reasonable accommodations. Students at this university are protected against sexual harassment and discrimination (TIX), and minors have additional protections. As required, if I notice or am informed of certain types of conduct, then I am required to report it to the appropriate authorities. For more information on your rights as a student and the resources available to you to resolve problems, please go to the following site: [www.uaf.edu/handbook/](http://www.uaf.edu/handbook/)