## NRM F303X, Environmental Ethics and Actions Course Syllabus, Sprin Semester !0"#

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David Valentine, Instructor - ro0essor o0 Forest Soils 30\$ 34Neill +uildin - hone% &/&(/."& Email% dvalentine 1 alas, a2edu

Textbooks:

5 es6ardins, 6oseph R2 10"32 Environmental Ethics An introduction to environmental philosophy, 'th edition 7 ads 8 orth, +oston, MA2 1#1 p2

+ro8n, Marvin )2 !0032 )he Ethical -rocess An approach to disa reements and controversial issues, 3<sup>rd</sup> edition2 -rentice 9all, : pper Saddle River, N62 ## p2

Additional readin s 8 ill be posted on the course + lac, board site2

<u>Office Hours</u>; enerally ) R ""%30("%30 and by appointment2 < maintain an =open door> policy to ma?imi@e student access2 <0 </m>

<u>NRM 303 is an u</u> er division class<sup>2</sup> 7 hile you 8 ill be e?pected to learn some 0 acts and ideas, the emphasis 8 ill be on e?plorin, thin, in, and re0lection based on assi ned readin s<sup>2</sup>) hese 8 ill be developed throu h class discussions in 8 hich active student participation is e?pected<sup>2</sup>

<u>Disabilities</u> <0 you have a physical or learnin disability, please advise the instructor in 8 ritin o0 any necessary special consideration by the be innin o0 the !<sup>nd</sup> 8 ee, o0 class2 7 e 8 ill do everythin reasonable possible to accommodate you in accordance 8 ith the Americans 8 ith 5 isabilities Act and university policy2

<u>!"#ail</u>% < occasionally may need to contact you bet8een class periods via e(mail2 <0 you pre0er to use an e(mail address other than your : A address, you 8 ill need to set up e(mail 0or 8 ardin 2

<u>\$ourse %oals</u>) hrou h e?ploration o0 the breadth o0 environmental ethics as a discipline and its application to environmental issues, students 8 ill learn

- to identi0y and be able to describe the maBor principles, values, and assumptions underlyin alternative positions on environmental issues and ethical approaches2
- to consider@develop@and present ar uments 0or one s o 8 n vie 8 o0 environmental ethics and en a e in ethical analysis o0 public and private issues2

• to e?plore the relationship bet 8 een ethical theory and ethical action% as a basis 0 or individual behavior, public policy and pro0essional codes 0 or environmental and resource mana ers2

Instructional ObRbRbal Oi

0or 8 hatever reason, 8 ill incur a M& point penalty 0rom the total points available 0or your class participation rade2

Class sessions are primarily an opportunity to discuss the assi ned readin s in a thou ht0ul, in0ormed manner<sup>2</sup> <t is only throu h such dialo ue that ideas can be 0ruit0ully e?plored<sup>2</sup>) he terms Nin0ormedN and Nthou ht0ulN are emphasi@ed<sup>2</sup>) o this end it 8 ill be imperative that students read and, eFually important, ponder the assi ned readin material prior to each class<sup>2</sup>) o uide DcoerceE you to do this, < 8 ill employ t8 o strate ies<sup>2</sup> First, < 8 ill at times randomly call on students to o00er their thou hts on or analysis o0 the assi ned readin s<sup>2</sup> +e innin in about the 3<sup>rd</sup> 8 ee,, < 8 ill as, students to introduce and summari@e each o0 the readin s 0or class in order to et discussion oin <sup>2</sup>) o ether 8 ith your eneral en a ement in class discussions, these 8 ill comprise the en a ement Fuality o0 your class participation rade<sup>2</sup>

E?ample% <0 you miss 0our classes and < evaluate the Fuality o0 your en a ement in class as a mid =+>, your class participation rade 8 ould be D"00 K #E 0 # ' H I /#C r B clas AevaluateN

Week	Торіс
3	Kpvtqfwevkqp"1"Ueqrg"1Ogejcpkeu
3138/313:	Y j cv"ku"Gv j keuA" Y j cv"ctg" { qwtuA
4	Tgncvkxku o "1"Uekgpeg" ( "Gvjkeu
3145/3147	Oqtcn"Tgcuqpkpi" ("Fkcnqiwg
5	Gvjkeu" ( "Engct"Vjkpmkpi
3152/413	Hcnncekgu
6	Jwocp"Pcvwtg"cpf"Oqtcn"Ru{ejqnqi{
418/41:	
7	Gvjkeu<"Qtkikpu" ("Rgturgevkxgu
4135/4137	Gvj keu." J w o cpu." ("Xcnwgu
8	Gvj keu" ( "Geqpq o keu
4142/4144	Qrvk o ku o ."Rguuk o ku o ."cpf"Tkum
9	Uwuvckpcdknkv { . "Fwvkgu"vq"Hwvwtg" I gpgtcvkqpu
4149/513	Geqnq i kecn"Hqqvr tkpvu
:	TGXKGY
518/51:	MID-TERM EXAM
	URTKP I "DTGCM
5135/5137	URTKP I "DTGCM
;	Gzrcpfkpi"vjg"Ekteng<"Oqtcn"Uvcpfkpi."Oqtcn"Cigpvu
5143/5145	Vjg"Oqtcn"Uvcvwu"qh"Cpk o cnu. "UVP I
32	Dkqegpvtke"Gvjkeu
514:/5152	Tgurgev"hqt"Pcvwtg="Tgurgev"hqt"Nkhg
33	Ewnvwtcn" ( "Tgnkikqwu"Vtcfkvkqpu<"Urktkv" ( "Pcvwtg0
616/618	Gpxktqpogpvcn"Lwuvkeg
34	Geqegpvtke"Gvjkeu
6133/6135	Vjg"Ncpf"Gvjke
35	Eqpvg o rqtct { "Oqxg o gpvu<" Fggr "Geqnq i { . "Geqhg o kpku o
613:/6142	Chhnwgp   c" ( "Itggf"xu"Lqdu" ( "Pggf
36	Gvjkeu"qh"Enkocvg"Ejcpig
6147/6149	Eqwtug" y tcrwr"cpf" tgxkg y
Final Exam Schedule	
Ugevkqp"H23<"Vjwtufc{."Oc{"25":<22/32<22"co	
Ugevkqp"H24<"Vjwtufc{."Oc{"25"5<37/7<37"ro	
Other relevant dates:	
Hgd0"37<"Ncuv"Fc{"vq"Crrn{"hqt"Urtkpi"Itcfwcvkqp	
$Oct \emptyset"52 < "Ncuv"Fc{"hqt"Uvwfgpv/Hcewnv{"Kpkvkcvgf"Ykvjftcycn"*Y+}$	
$Oc{"7<"Eq o o gpeg o gpv}$	