Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic

The commultipleal and wilnes concentration is for students with a strong interest in health and wellness. Students focus on the various facets of a healthy rural community. Going beyond the basics of health care, they explore different aspects of wellness within a community and develop tools to attain community wellness goals. Students blend and apply both contemporary and traditional health and wellness tools. Graduates may find employment with tribal governments, health consortia, clinics and schools. The commultesach and indigents ntardge

ANS F242--Native Cultures of Alaska--3 credts

ANS F275--Yup'ik Practices in Spirituality and Philosophy-3 credits

ANS F330--Yup'ik Parenting and Child Development (Kuskokwim Campus only)1-3 credits

ANS F348WNative North American Women -- 3 credits

ANS F350W, OCross Cultural Communication: Alaskan Perspectives-3 credits

ANS/ED F370--Issues in Alaska Bilingual and Multicultural Education-1 credit

ANS/ED F420--Alaska Native Education-3 credits

ANS F461--Native Ways of Knowing3 credits

EBOT F100--Introduction to Ethnobotany--3 credits

HUMS F260--History of Alcohol in Alaska-1 credit

HUMS F263--Fetal Alcohol Spectrum Disorder (FASD)1 credit

HUMS F264--Culture439(80.009 Tw 9 -0 0 2 9 -0 0 2 0 76(80.00)3(s-4.7() -0.7(N)-45.3(,)-10.4(O)]TJ 0.006 Tci6d106 Tc -0.006 2 0 7

ANS/PS F425Federal Indian Law and Alaska Natives3 creits ANS F450Comparative Indigenous Rights and Policies3 credits
BA F307-

AMIT F101--Introduction to Mining--3 credits

ANS/RD F315--Tribal People and Development-3 credits

ANS F325--Native Self Government--3 credits

ANS/PS F450--Comparative Indigenous Rights and Policies--3 credits

CM F201--Construction Project Management-3 credits

CM F202--Project Planning and Scheduling-3 credits

NRM F101--Natural Resources Conservation and Policy3 credits

RD F110--Alaska Native Caims Settlement Act: Land Claims in the 21st Century -- 1 credit

RD F250--Grant Writing for Community Development--1-3 credits

RD F268--Rural Tourism: Planning and Principles--3 credits

RD F427--Tribal Contracting and Compacting-3 credits

RD F460--Women and Development--3 credits

RD F470/670--The Alaska Native Claims Settlement Act: Pre-1971 to present--3 credits

RD F492--Rural Development Leadership Seminar (may earn up to six credits)-1-3 credits

TM F170--Fundamentals of Rural Transportation--4 credits

TM F171--Introduction to the Indian Reservation Roads Program--1 credit

Minimum credits required --120 credits

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^{*} Students must earn a C- grade or beted ad9i>Tj

process <u>questionnaire</u> will be used to support the department advising process and assist students in connecting with faculty and mentors. The questionnaire and instructions for the oral interview are is found on the DANSRD website under "How to Apply."
Students in the rural development program gain a broad understanding of Alaska's relationship to the global economy and an appreciation for sustainable development strategies. Students also learn specific tools essential for community leadership, including business plan and grant proposal writing, community visioning and planning processes, community so DA78(r)-

Honan and Soial Develonent
Complete the following: ANS/RD 315 Tribal People andDevelopment3 credits RD 465 Community Healing & Wellness3 credits RD468 Human Development and Social Justice3 credits Complete an additional 6 credits from: Alaska Native Studies; Ethnobotany; Human Services; Psychology; Rural Development; Rural Human Services; Social Work; Tribal Management. ***
CommonityResach and IndigensKntowdge

ANS 325 Native SelfGovernment -- 3 credits

RD 427 Tribal Contracting & Compacting -- 3 credits

ANS/RD435 Participatory Policy -Making in Tribal, State, & Federal Government --3 credits

Complete an additional 6 credits from: Alaska Native Studies; Applied Business; Business Administration; Tribal Management. ***

Natal Rese Deviment

ABUS F158--Introduction to Tourism--1-3 credits

AMIT F101--Introduction to Mining--3 credits-

EBOT F100--Introduction to Ethnobotany--3 credits

EBOT F200--Seminar in Ethnobotany--1 credit

ENVI F101--Introduction to Environmental Science--3 credits

FISH F101-Introduction to Fisheries--3 credits

FISH F264-Introduction to Fisheries Utilization -- 3 credits

HLRM F120--History of Domesticated Alaskan Ungulates--1 credit

HLRM F140--High Latitude Range Management2 credits

NRM F101--Natural Resources Conservation and Policy3 credits

NRM F453--Harvesting and Utilization of Forest Products--3 credits

NRM F461--Interpretive Services-3 credits

NRM F464--Wilderness Management3 credits

RD F245--Fisheries Development in Rural Alaska--3 credits

RD F255--Rural Alaska Land Issues--3 credits

RD F265--Perspectives on Subsistence in Alaska--3 credits

RD F268--Rural Tourism: Planning and Princoles--3 credits-

RD F280--Resource Management Research Technique& credits

RD F425--Cultural Resource Issues3 credits

RD F430-Indigenous Economic Development and Entrepreneurship 3 credits

RD F192--Rural Development Leadership Seminar (may earn up tosix credits)--1-3 credits

TM F120--Introduction to Tribal Natural Resource Management--3 credits

TM F170--Fundamentals of Rural Transportation--4 credits-

TM F225--Cross Connections: Adapting and Integrating Principles of Management Conservation-3 credits

TM F271--Rural Transportation Planning-1 credit

Integrated Rese Management

Complete the following:

RD 255 Rural Alaska Land Issues 3 credits

RD 265 Perspectives on Subsistence in Alaska-3 credits

RD 425 Cultural Resource Issues-3 credits

Complete an additional 6 credits from: Alaska Native Studies; Environmental Studies; Ethnobotany; Fisheries; High Latitude Range Management; Natural Resource Management; Rural Development; Tribal Management. ***

Rail CommuitBinesand Ecoonic Development

ABUS F101--Principles of Accounting I-3 credits

ABUS F151--Village Based Entrepreneurship1-3 credits

ABUS F154--Human Relations--3 credits

ABUS F155--Business Math1-3 credits

ABUS F161--Personal and Bsiness Finance-3 credits

ABUS F272--SmalBusiness Planning-3 credits

AMIT F101--Introduction to Mining--3 credits-

ANS/RD F315--Tribal People and Development-3 credits

ANS F325--Native Self Government--3 credits

ANS/PS F450--Comparative Indigenous Rights and Policies--3 credits-

CM F201--Construction Project Management-3 credits

CM F202--Project Planning and Scheduling-3 credits

NRM F101--Natural Resources Conservation and Policy3 credits

RD F110--Alaska Native Claims Settlement Act: Land Claims in the 21st Century--1 credit

RD F250--

TM F171-Introduction to the Indian Res ervation Roads Program-1 credit							
Enternetigand Ecomic Deviment Complete the following:							
RD 430 Indigenous Economic Development & Entrepreneurship3 credits RD 470 ANCSA: Prd 971 to Present3 credits RD471 Corporate Social Responsibility & Accountability in Rural & Indigenous Contexts3 credits							
- 17 Corporate Coolar recognition, a recognition, in real a mangement Continue Continue							

wi ap co of co co co	Communications SLOA: Student vill demonstrate culturally ppropriate oral & written ommunications skills in a variet of contexts, including academic ommunication, policymaking ommunication, business ommunication, and ommunicating with community udences.		

- X RD 350 Community-based Research in Indigenous Contexts has been split into two courses (above).
- x RD 300 Rural Development Internship has also been eliminated because most students do not need internship experience and are petitioning out of the course. The course is still available for those who do, but is no longer part of the core.

Two courses have been revised to better reflect the content of the courses:

- x RD 325 Community Development Strategies has been renamed "Rural Development Principles and Practices" and the description has been updated.
- x RD 351 Strategic Planning for Rural Communities has been renamed "Strategic Planning and Decision Making" and the description has been updated.

Concentration:

- X Credit requirement for concentrations has been reduced from 21 credits to 15 credits. Three of those credits were added to the core. The other three have become electives. Since the concentration areas are now more focused another elective option will help students who come to the program with large numbers of previously earned credits.
- X The reduction in concentration credits from 21 to 15 is due, in part to the need for students to have a minor, a requirement that had not been followed due to the program being originally approved without a minor requirement (the concentrations were intended to meet the spirit of the minor requirement). The department was unable to continue without the minor so the concentrations have been tightened in terms of required classes and reduced in credits.
- Each concentration area now has 3 required courses (9 credits). Having required concentration courses will focus students and ensure that they graduate with the necessary knowledge and skills in that concentration area. Students have been able to select from such a wide variety of courses that it is possible to graduate with a concentration area without taking any classes that directly address the topic.
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