

---

Jennifer L.L. Carroll  
323 Brooks Building  
305 Tanana Loop, Fairbanks, AK 99775  
PO Box 756500, Fairbanks, AK 99775-6500  
: TBA  
(907) 474-5405, (888) 574-6528  
: (907) 474-6325  
[jlcarroll@alaska.edu](mailto:jlcarroll@alaska.edu)

---

---

RD F340; RD F352; senior standing; or permission of instructor.

Development and preliminary groundwork for the rural development senior project. Students will develop a full prospectus and conduct preliminary research for their senior project to be completed in RD F475 Rural Development Senior Project.

: Community-driven and community-based research takes place in community settings and involves community members in the design and implementation of research projects. This approach demonstrates respect for the contributions made by the community members involved in such research. This course will examine a few of the trends in community-based research and community-based projects and explore the types of research and projects that are best suited to and require community participation. While not all research or projects will be community-based, all research or projects can engage the community in some way.

Students will learn basic research design and methods through the development of their own research or project proposal for their senior project. Community-based approaches will be emphasized and students will take the time to develop community relationships and support as appropriate to their project or research.

Upon completion of this course students will be able to:

Identify appropriate research or project ideas with an emphasis on community-based research and projects.

Apply skills learned in previous RD communities to develop or support research or project ideas.

Design a research or project strategy.

Identify appropriate research methods for research or project.

Write a complete research or project proposal.

This course is conducted via audio-conference and Blackboard/Collaborate (information on first page). Classes will include lectures on each part of proposal development and students will also discuss their own project or research proposal and provide feedback for one another throughout the process.

We will have one week where there is no class, but I meet with each of you individually to discuss your progress and concerns.

Assigned readings should be read before class so that everyone will gain the most from the class through group participation and discussion.

As upper-division students, each should expect to become an active participant in the learning process, each bring their own experiences into the course discussions. Ask questions, read

---

critically, be open to new ideas, and respectfully challenge assumptions. Participation through discussing your own proposal and providing feedback to other students is essential to your success in the class.

---

---

In addition to Fairbanks-based support services, each rural region

---

---

: Full participation is critical to your success in this class. We all bring a unique perspective to the class and we will all learn more if everyone participates. Each student is allotted two absences for any reason during the course.

The main assignment for this course is your research or project proposal for your senior project. Your proposal should be 15 pages, excluding title page, abstract, references, and appendices and formatted in APA style. You will work on this assignment throughout the semester and turn in “checkpoints” along the way.

- one-page description of the issue or problem you plan to address
- one to two pages on the community aspects of your research and project, using Stoecker’s pre-research questions if appropriate

You will present your final proposal to the class for feedback and discussion. A Powerpoint presentation (or other type of visual presentation) is required. Final length and dates for presentations will depend on the number of students in class.

: You will complete three “proposal wrappers” for the research/project proposal, a pre-assignment wrapper, a mid-term assessment wrapper, and a post-assignment wrapper. These assignments ask you to self-evaluate your preparation, progress, and learning for the project proposal assignment.

All assignments are due by midnight the day they are due as indicated in the course schedule.









---

11		T: Individual Meetings TH: Individual Meetings	None assigned, work on proposal
12		T: Planning and Processes: Putting it all together TH: in class discussion	x