

44-UNC

Revised as of 11/23/2011 **FORMAT 1**

Submit original with signatures + 1 copy + electronic copy to UAF Governance.

See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes

SUBMITTED BY:

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11. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

H = Humanities _____ S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core?

YES	<input type="checkbox"/>	NO	<input checked="" type="checkbox"/>
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IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, Format 6 W = Writing Intensive, Format 7 Natural Science, Format 8

12. COURSE REPEATABILITY:

Is this course repeatable for credit?

YES NO

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?

TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

CREDITS

13. GRADING SYSTEM: Specify only one.

LETTER: PASS/FAIL:

RESTRICTIONS ON ENROLLMENT (if any)

~~None~~ ~~Approval by the Master of Education program or permission of instructor~~

These will be required before the student is allowed to enroll in the course.

15. SPECIAL RESTRICTIONS, CONDITIONS

None

21. POSITIVE AND NEGATIVE IMPACTS

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

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With the new concentration the School of Education will be able to offer a web based, asynchronous

Revision of 11/29/2011.

ED 431; Web 2.0 Fundamentals

_____ | [Course Site](#)
_____ | [Google+](#)

Catalog Description

Prerequisites

Alignment with School of Education Mission

Disability Services

Required Texts/Software

The world is open: How web technology is revolutionizing education.

The age of spiritual machines: When computers exceed human intelligence.

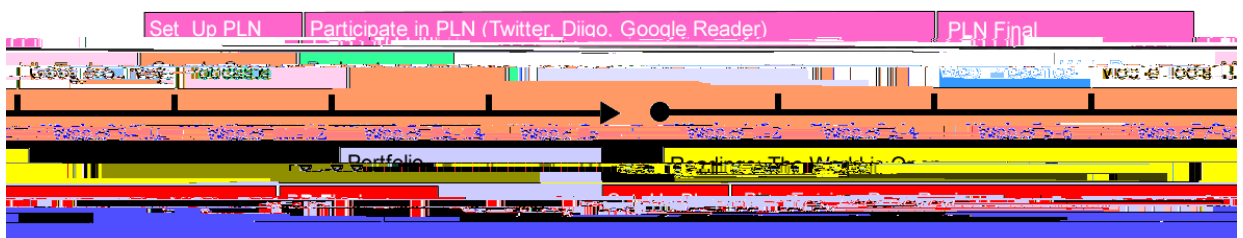
Cognitive surplus: Creativity and generosity in a connected age.

Course Fees

Writing Standards

Evaluation

Course Calendar



Course Units/Learning Outcomes

Unit: Personal Learning Networks (PLN)

Time to complete this unit: 15 hrs.

Instruction: 4

Assignment: 6

Collaboration: 5

Unit: Peer Review

Time to complete this unit: 25 hrs.

Instruction: 3

Assignment: 6

Collaboration: 16

