

✓ Posted

Revised 58-UNC
Received 1-6-2012

FORMAT 1

Submit original with signatures + 1 copy + electronic copy to UAF Governance.
See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:

Department

Department of Social and
Human Development

College/School
1

UAF College of Rural And
Community Development

10. COMPLETE CATALOG DESCRIPTION including dept., number, title and credits (50 words or less, if possible):

[REDACTED]

[REDACTED]

18. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

ECE 306W will be offered cross-regionally through distance delivery methods, or locally from the UAF campus. When offered locally from the UAF campus, there will be minimal impact on facilities/space.

19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, _____ If not, explain why not _____

No

Yes

February 1, 2011; Library collections are adequate. If we need anything, let them know.

20. **IMPACTS ON PROGRAMS/DEPTS**

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

Not aware of any programs/departments that will be affected by this proposed action

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

There are no known negative or positive impacts on other courses, programs and departments.

JUSTIFICATION FOR ACTION REQUESTED

APPROVALS:

Child Development and Family Studies (CDFS)

*6-Core and
58-UNC*

Course Syllabus

Course No: ECE 306 W
Credits: 3 (3 + 0 + 0)
Prerequisites: Engl 111X, Engl 211X or 213X
Instructor: Veronica Plumb
604 Barnette Street Suite 220

Phone: 455-2038
E-mail: vmplumb@alaska.edu

Office or Contact hours: Instructor will meet office hours for students at first class

- A final written research paper will be completed for ECE 304. Students will receive comments from the teacher and/or peers on each of the 2 drafts of written work, prior to completing the final document. In other words, students will work through a draft-and-redraft process so that they can apply feedback and become more effective writers.
- At least one personal conference will take place that is devoted to the student's writing per

and can be completed either face-to-face or through audio conference.

Course Goals:

Goal 1: Students will demonstrate their ability to write a research paper through effective management

- **Video Assignment:** Students will watch a series of 3 video clips that will be posted on Bb. A one-page response will be written for each of the video clips. Video clip links and specific questions to focus written reflection on will be posted within the content section of Bb.

- **Final Paper:**

A scholarly paper demonstrating your knowledge on a key aspect of this course, topic to be

determined by (Date). An editor (writing center) should review a first draft by (Date). Information regarding the writing center for local or rural students will be posted on the ECE 306W Black Board site. A semifinal draft is due to the instructor for review by (Date). Final completed paper is due (Date) and posted on the Bb site by (Date) as well. The paper will be written using APA

formatting.

The final paper will be worth 100 points total broken down in the following chart

Student Action	Due Date	Points
Turn in topic of interest	DATE	5
1 st draft	DATE	5
2 nd draft	DATE	5

		more criteria (a) through (f)
F = below 60 %	179- below	Student was not able to meet 60% or more of criteria (a) through (f).

Draft Class Calendar

	<ul style="list-style-type: none">• Lecture Topic: Illustrative Case Studies• Reaching and Engaging Multi-risk Families <p>Preparation for next class: Prepare one topic question for group discussion</p>
Class Meeting 6)	<p>In class today:</p> <ul style="list-style-type: none">• Group discussion <p>Preparation for next class: Homework: Reading Response Chapter 4 and 5</p>

Preparation for next class:

Homework: Reading Response Chapter 9

Read through peer responses and pick one to respond to.

Reading Assignment: Chapters 10 and 11 *Early Intervention with Multi-risk Families.*

For the student-instructor conference regarding final assignment and

	Preparation for next class: Video Assignment. Details and specific video links are posted on Bb
Class Meeting 20)	In class today: <ul style="list-style-type: none">• Sharing Projects We are done with class meetings. Complete Final Research Project Have turned in no later than (Date to be determined).

Student Support Services:

The University has many student support programs. If you need assistance please contact any of the following service programs or departments.

<http://uaonline.alaska.edu/>

Your resource for transcripts, accounts and other personal information

Disabilities Services:

The Child Development and Family Studies program will work with the Office of Disability Services to

- Academic requirements
- Registration for classes
- Finding financial aid
- Explaining housing options
- Declaring a major
- Career exploration

CONTACT US AT:

P.O. box 756320, Fairbanks, AK 99775-6320
1-888-478-1452 (toll free within Alaska) or (907) 474-7871
Email us at fyrs@uaf.edu

Library Services for off campus students

<http://library.uaf.edu/offcampus>

Off-Campus Library Services is a unit set up to serve rural UAF students and faculty who do not have access to appropriate information resources in their town or village. We work in support of The College of Rural & Community Development and The Center for Distance Education and Independent Learning.