

Blackboard Journaling Rubric 472

CATEGORY	Target	Acceptable	Unacceptable
<p>Quality of Entries</p>	<p>Journal entry is clear, concise, coherent and easy to understand demonstrating elements of a strong writing style. Journal entry demonstrates a polished, professional quality with few, if any, errors.</p>	<p>Journal entry is mostly clear, concise, and coherent with a nice writing style. Journal entry is polished but has some errors in standard written English that rarely interfere with understanding.</p>	<p>Journal entry is not always clear and coherent making it difficult to understand at times. Journal entry lacks publication quality as it contains several errors in standard written English that interfere with understanding.</p>
<p>Critical Thinking</p>	<p>Journal entry demonstrates use of upper level thinking (analysis, synthesis, and evaluation) and illustrates a thoughtful approach to the content. Author demonstrates growth in their thinking.</p>	<p>Journal entry demonstrates moments of upper level thinking (analysis, synthesis, and evaluation) and illustrates a thoughtful approach to the content. Author demonstrates</p>	<p>Journal entry does not demonstrate upper level thinking (analysis, synthesis, and evaluation) and does not illustrate a thoughtful approach to the content. Author does not demonstrate</p>