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 See <http://www.uaf.edu/uafgov/faculty/> for a complete description of the rules governing curriculum & course changes.

CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL

SUBMITTED BY:

Department	PSYCHOLOGY	College/School	College of Liberal Arts
Prepared by	Dani' Sheppard	Phone	J. Schichnes -6163
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1. COURSE IDENTIFICATION:

Dept	PSY	Course #	F345	No. of Credits	3

7. COMPLETE CATALOG DESCRIPTION AS IT WILL APPEAR WITH THESE CHANGES: (Underline new wording ~~strike through old wording~~ and use complete catalog format including dept., number, title, credits and cross-listed and stacked.) PLEASE SUBMIT NEW COURSE SYLLABUS. For stacked courses the syllabus must clearly indicate differences in required work and evaluation for students at different levels.

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8. IS THIS COURSE CURRENTLY CROSS-LISTED?

12. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

No other programs should be impacted by these changes; they are internal to Psychology. We are not aware of any other department or program using this course in their curriculum.

13. POSITIVE AND NEGATIVE IMPACTS

Please specify positive and negative impacts on other courses, programs and

APPROVALS:

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Abnormal Psychology
Psychology F345/Fall 2009/ 3 credits
Section 01/Gruening 208/MWF 1:00-2:00pm

Instructor: TBA
Office location: TBA
Office phone: 474-
Office hours: TBA
e-mail: TBA

PREREQUISITES:
PSY F101; or permission of instructor.

COURSE DESCRIPTION:

UAF Catalog: A study of abnormal behavior, its causes, treatment and social impact. The major classifications of disorders are presented. Also available through the Center for Distance Education. Addendum: Course material investigates psychology of human experience when things go wrong. This course will focus on the incidence, etiology, and assessment of dysfunctional behavior patterns with children, adolescents, adults, and families. Students will learn models of assessment to evaluate malfunctioning throughout the life cycle, with emphasis on vulnerable and diverse populations. Major nosological systems such as the Diagnostic and Statistical Manual of Mental Disorders, will be covered.

COURSE READINGS:

Barlow, D.H., & Durand, V.M. (2009). Abnormal Psychology: An Integrative Approach (5th Edition). Belmont, CA: Thomson Wadsworth. <http://www.ichapters.com/market/isbn.html?isbn=0495095567&cid=D2S>

Castillo, R.J. (1997). Culture and Mental Illness: A Client-Centered Approach. Pacific Grove, CA: Brooks/Cole Publishing Company. <http://www.ichapters.com/market/isbn.html?isbn=0534345581&cid=D2S>

Suggested reading American Psychiatric Association (2000). Diagnostic and statistical manual of mental disorders, Fourth Edition Text Revision (DSM-IV-TR). Washington, D.C: APA.

*There is no fully searchable DSM-IV-TR available online. For more information on classification see <http://psywebcwebeb>

- x Engaging in cheating or plagiarism will result in a failing grade for this course, as well as referral to the office of the Associate Vice Chancellor for Student Life.

***It is my policy to be available for students whenever possible. Please notify me if you have any problems or concerns with this class e.g., material study skills, etc. I will be glad to make an appointment to speak with you.

EVALUATION:	POINT SCALE :
2 Exams @ 100 points each	200 points
Writing Assignment	150 points
Total Points	350 points

Final Grade

A = 315-350	(Superior Work)
B = 280-314	(Above Average Work)
C = 245-279	(Average Work)
D = 210-244	(Below Class Expectations)
F = below 210	(Failing Work)

An incomplete grade (I) for the course will be assigned ONLY if three conditions have been met: (1) arrangements are made with the instructor BEFORE the last day of class; (2) you have completed 3/4 of the course work, written assignments and tests, and earned a grade of "C" or better; AND (3) documented evidence is submitted to substantiate the fact that course completion was prevented by an emergency (e.g., medical or family emergency).

Normally, an "I" grade will be given only when the student has attended and participated in class until at least the last 2 weeks of the session. Failure to attend or complete the course, will result in a grade of "F," unless there has been an official course withdrawal.

EXAMS:

There will be two exams. Each will be worth 100 points. Your exams will contain information from class and your textbook (s) as well as supplemental handouts/journal article/ or audio/visual materials I will present. Exam dates: Friday, October 9 and Wednesday, December 16.

***IMPORTANT : This is one of the questions for Exam Two (your Final Exam). You will turn it in December 16th when you take Exam Two in class.

Chose and read one book, fiction or non-fiction. In 2 pages apply what you have learned with regard to Abnormal Psychology. The document should be typed, double-spaced and clearly divided into three sections:

- Summary (10 points) - provide a brief summary of the book and main character,
- Abnormal Behavior (25 points) - describe actions, thoughts and feelings of this main character that might be considered abnormal,
- Possible Diagnosis (35 points) - provide a detailed discussion of how these actions, thoughts and feelings fit and/or do not fit into possible diagnoses of mental disorders as covered in this course.
I may award up to 10 extra points for a unique and especially interesting presentation of material

Book choice. By September 25th submit to me, in writing, the title of the book you plan to use for your analysis. It would be wise to discuss your choice with me ahead of this date.

Exams will be given on the dates and times listed. Any exceptions to this MUST be worked out with the instructor, in person, at least a week before the exam. If an unavoidable emergency prevents taking the exam, you must make contact with me within 24 hours of the scheduled exam time. By "contact," I mean actual feedback from myself personally via a phone call which you and I speak, in person in my office, or an email which I respond to. "Contact" is not leaving me an email or a phone call with no response from me and "assuming" everything is ok

Also, there will be no exams and/or assignments due Monday, so there is no need to worry about finding me over a weekend. Requests for make-ups must be accompanied by written documentation describing the necessity. In the unlikely event of a make-up test format will be all essays and will be scheduled within 24 hours of the scheduled exam time. If you miss an exam you receive 0 Points for that work.

WRITING ASSIGNMENT:

There will be one writing assignment worth 150 points. You will be given a case study and will have the opportunity to first discuss classification of the individual's mental health, then your recommendations for assessment and intervention. Recommendations will need to reflect a culturally appropriate client-centered

approach. Your recommendations must be based on literature research which supports your assessment/intervention plan. The assignment will be five pages

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