

ATTACHMENT 191/14

UAF Faculty Senate #191, May 6, 2013

Submitted by the ad hoc General Education Revitalization Committee

### **LEARNING OUTCOMES AND GENERAL EDUCATION**

The American Association of Colleges and Universities (AACU) framework of learning outcomes entitled "Liberal Education and America's Promise" (LEAP) recognizes four broad goals of general education: increase disciplinary knowledge, develop thinking skills, connect academic work with societal issues, and prepare for lifelong learning.

#### ***Faculty Senate action***

With these goals in mind the Curricular Affairs Committee, on 2 May, 2011, transmitted GERC's  
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4. Integrate and Apply Learning, including synthesis and advanced accomplishment across general and specialized studies, adapting them to new settings, questions, and responsibilities, and forming a foundation for lifelong learning.

Preparation will be demonstrated through production of a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection.



- Civic Engagement (3 cr)
- Alaska and Alaskan Issues (3 cr)
- Intercultural Competence & Diversity (3 cr)

**Outcome #4.** Integrate and apply learning, including synthesis and advanced accomplishment across general and specialized studies, adapting them to new settings, questions, and responsibilities, and forming a foundation for lifelong learning.

Preparation will be demonstrated through production of a creative or scholarly project that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection.

Fulfilled by:

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## GERs and the New Attributes

**Q. How will students know if they are taking classes that satisfy a new Learning Outcome?**

**A.** The exact notations are not set in stone,, but for the sake of illustration: Courses that may be used to satisfy Learning Outcomes 1 and 2, which will also satisfy some of the skills-based GERs, will have numbers ending with X: for example, English F111X, Communication F141X. Or they will carry a **C attribute, for Communication**. For Outcome 3 there will be new attributes attached:

**A--Alaska and Arctic Issues**

**D--Intercultural Competence & Diversity**

**E--Civic Engagement**

**Q:** Can students satisfy new requirements and BOR GERs within the current 39-credit minimum established by the current Core Curriculum? **Will it be possible to do so in less than 39 credits?** Will it be possible for AA degree.004 Ts314(i)2(ITf 0.004 Tc -0.004 Tw [(W-20( )]TJ /TT1 1 Tf 0.004 Tc -0.004 Tw

