

** Ron Gatterdam, Professor
Computer Sciences & Mathematics

** President-Elect

Signed: John Craven, President, UAF Faculty Senate Date: 4/8/98

"2. Suggesting appropriate academic adjustments and other programmatic accommodations for qualified students with disabilities in consultation with faculty and staff, in accordance with Regents' Policy, University Regulation, MAU rules and procedures, and established faculty senate procedures, and working cooperatively with faculty and staff for their provision and coordination."

Section C. Responsibilities of Faculty and Staff in providing accommodations for students with disabilities. The committee thought this section was adversarial and instituted administrative directives to faculty and staff. It recommended these changes:

"Faculty and staff will work with the DSS coordinator to agree upon and provide appropriate ~~academic adjustments~~ and other programmatic accommodations. The university will make training available to faculty and staff regarding adequate accommodation for students with disabilities."

The committee recommended the deletion of the following paragraph (beginning "The dean or director of a program...") because it would be superfluous if a cooperative approach were instituted.

81	9/14/98	Monday	1:30 p.m.	audioconference
82	10/12/98	Monday	1:30 p.m.	audioconference
83	11/16/98	Monday	1:30 p.m.	face-to-face
84	12/7/98	Monday	1:30 p.m.	audioconference
85	2/8/99	Monday	1:30 p.m.	face-to-face
86	3/8/99	Monday	1:30 p.m.	audioconference
87	4/5/99	Monday	1:30 p.m.	audioconference
88	5/3/99	Monday	1:30 p.m.	audioconference/ face-to-face

Location: Wood Center Ballroom

Signed: John Craven, President, UAF Faculty Senate Date: 4/8/98

The UAF Faculty Senate passed the following at its Meeting # 79 on April 6, 1998:

MOTION
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The UAF Faculty Senate moves to assign academic credit for the special or reserve numbers (-91 through -99) to the faculty member(s) immediately and directly responsible for supervising the students or the courses.

EFFECTIVE: Immediately

RATIONALE: Student supervision is a time consuming instruction activity and is recognized in BOR policy and the United Academics contract, which requires a greater accountability for workload. Tracking the credit hours back to the faculty will help document actual workload. At present, some credit can be incorrectly assigned, for example, to a departments' graduate program coordinator.

It is often the case that more than one faculty member takes the lead role in directing a student. It is likely and desirable that the committee members will sort out an appropriate allocation of the credit hours; however, it is important to ensure that these allocations are noror. etind

the Senate. This committee was formed in November and has met several times. With the ratification of the ACCFT and United Academics contracts this committee continues to serve a function for the Senate.

Signed: John Craven, President, UAF Faculty Senate Date: 4/8/98

The UAF Faculty Senate passed the following at its Meeting # 79 on April 6, 1998:

MOTION
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The UAF Faculty Senate moves to accept the interim Standards and Indices for Promotion and Tenure to Associate Professor, bipartite academic, developed and approved by the ACCFT faculty of the College of Rural Alaska and incorporated on pages 9 & 11-13 of their document, Guidelines for Promotion and Tenure Review Process for University of Alaska Fairbanks Alaska Community College Federation of Teachers Bargaining Unit Members. These interim standards and indices will be for academic year 1997-98.

EFFECTIVE: Immediately

PROMOTION

MINIMUM CRITERIA

BIPARTITE ACADEMIC

The criteria listed below are intended as the minimum for determining eligibility for consideration for promotion. However, it is specifically recognized that Unim

- contributes knowledge to the field.
- * Demonstrates leadership in course and curriculum development activities.
- * Serves as a role model in providing academic advising, educational planning, vocational/career counseling on an individual or group basis.
- * Demonstrates leadership in designing and teaching/facilitating credit/non-credit workshops, seminars, and short courses.
- * Demonstrates leadership in designing and developing and/or evaluating materials to enhance the teaching process (i.e. planning sheets, degree formats, etc.).
- * Provides guidance and direction designing and delivering educational services to special student populations (i.e. Alaska Native, disabled, re-entry, economically disadvantaged, etc.).
- * Initiates course development appropriate to area of expertise and student need.

STANDARD 2: (Service)

Demonstrates leadership in service activities.

INDICES:

The following accomplishments are representative of "successful" performance of the above criterion. The list is not exhaustive, nor is it expected that faculty will accomplish all items. Rather, the quality and quantity of accomplishments is expected to increase with time in rank. The list is not a set of criteria nor is it exhaustive or weighted. The list is merely illustrative and should serve as a guide for faculty and faculty evaluators.

- * Chairs or provides leadership on a Campus/College committee.
- * Serves as Campus/College representative to a community or regional organization.
- * Takes responsibility for development of junior faculty.
- * Develops an area of service that makes a recognizable impact on one of the missions of the Campus/College.
- * Carries out administrative responsibilities skillfully as documented by peers and supervisors.
- * Provides leadership that generates a climate conducive to professional growth within the Campus/College.
- * Serves on a major university committee.
- * Serves as a University representative to a community, regional, or state organization.
- * Actively participates in professional organizations.
- * Campus/College representative to University committee.

STANDARD 3: (Research/Creative Activity)

Initiates, designs, executes, and reports original research/creative activity independently or in collaboration with others. Provides consultative assistance related to research/creative activity to faculty and/or other professionals. Expertise is recognized within the community, region, and state.

INDICES:

The following accomplishments are representative of

