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## MEMO

**DATE:** March 27, 2014

**TO:** Members of the Developmental English faculty  
Members of the English Department faculty  
Members of the Faculty Senate

**FROM:** Susan Henrichs, Provost and Executive Vice Chancellor   
Pete Pinney, Interim Vice Chancellor for Rural, Community  
and Native Education 

**SUBJ:** Implementation of Developmental English placement changes

We would like to thank the Developmental English and English Department faculty as well as other committee members who have put extensive work and energy into the development of revised English placement tables. We appreciate the careful attention that has gone into the tables, and have made the decision to implement the new placement scores and course numbers for Fall 2014. A revised placement table is attached to this memo.

With the support of Chancellor Rogers, we have decided to defer the requirement that DEVE writing courses and DEVS reading courses be taken as co-requisites. As you may be aware, the Board of Regents is requesting that UAF bring certain aspects of our curriculum into alignment with those of UAA and UAS. Rather than implement significant placement changes for Fall 2014, and then possibly again for Fall 2015, it seems that the approach that will have the least negative impact on students is to wait until Fall 2015 to initiate new course requirements. By that time we will have a better understanding of the Board of Regents' policies regarding alignment.

Again, we thank you for your commitment to UAF and its students.

WRITING PLACEMENT TABLE Revised March 26, 2014 (Implementation 201403)

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ACT English 1 – 36  
ACT Reading 1 – 36

SAT Writing 200 – 800 (increments of 10)  
SAT Critical Reading 200 – 800 (increments of 10)

ACCUPLACER Sentence Skills 0 – 120  
ACCUPLACER Reading Comprehension 0 - 120

ASSET Writing Skills 23 - 54  
ASSET Reading Skills 23 – 53  
UAF Writing Sample for ASSET 0 - 25

COMPASS Writing Skills 0 – 100  
COMPASS Reading Skills 0 – 100

**Go to [go.alaska.edu/mathplacement](http://go.alaska.edu/mathplacement) for information  
on mathematics placement.**

### Placement Requirements

Many UAF courses require placement. All students planning to take courses with specific placement requirements must meet those requirements prior to registering for those courses.

Specific writing, reading...placement requirements are listed in the sections below.

### Course Prerequisites

Course prerequisites indicate what previous preparation is needed to enroll in a course. An instructor has the right to drop any student from the course if he or she does not meet the prerequisite or has not received a grade of C- or better in all prerequisite courses. An instructor also has the right to waive a course prerequisite if the instructor documents that the student possesses sufficient background to succeed in the class. Students who take a course at a higher level than a corresponding prerequisite course required for a degree program are not exempt from taking that required course. Students need...placement at... ENGL F111X placement to register for Core science courses.

Writing placement exams must be taken within two calendar years prior to the start of a course...Students enrolling in developmental or lower division core courses must have completed any prerequisite courses within two calendar years of their enrollment.

Students who enroll in any course without meeting placement or prerequisite requirements may be dropped or withdrawn from the course through the faculty-initiated withdrawal process.

### Writing

Placement into writing courses requires either prerequisite course credit or a standardized placement test which measures academic skills such as critical thinking and reading. The score from any of the tests (see table) places the student in the appropriate writing class. A writing sample, given on the first day of class, may modify this placement. Degree or certificate seeking students placed into developmental writing and reading courses should register for them during their first semester. These courses are designed to help students gain competencies necessary to succeed in college-level courses. If t