UNIVERSITY OF ALASKA FAIRBANKS College of Rural and Community Development

Child Development and Family Studies (CDEV)

Course Syllabus

Course Title: Child Development and Family Studies Portfolio

Course No: ECE 480

Credits: 3 (.5 + 0 + 1.5)

Prerequisites: Engl 211X or 213X and Completion of all CDFS major and

concentration requirements.

Instructor: Veronica Plumb

2175 University Ave. #220C

Phone: 455-2038

E-mail: vmplumbalaska.edu

Office or Contact hours: Instructor will post office hours for students at first class.

Location: Distance Delivered possibly in conjunction with local site.

Dates: TBA 2012 Times: TBA

ECE 480 will have a total of three two hour meetings between instructor and student. The student will have the entire semester to complete portfolio work. The concluding time will be spent with the student developing their final program portfolio, concluding their coursework for the Child Development and Family Studies BA program. The instructor will be available for any discussion and trouble-shooting as needed by the student.

Text:

<u>Course Description:</u>
A capstone project demonstrating the graduating candidate's professional development as a result of the Child Development and Fam

address the NAEYC standards to document knowledge constructed during the CDFS program.

• Table of Contents

• Portfolio Introduction:

An introduction will be written to explain what your portfolio is and how it was developed.

• Final Philosophy of education for young children.

A final written philosophy of education will be included within the portfolio either prior to or following the NAEYC standard selections.

• Standard Introduction and final reflections:

Each standard section will have an introduction and a final reflection written with the selected documentation coursework from previous classes as content.

• Final portfolio concluding reflection.

A concluding reflection will be written that critiques your knowledge development as well as brings your final thoughts together for a final concluding statement.

• Complete Bibliography:

Complete bibliography of all sources used throughout all papers, projects and other written work.

• The portfolio will be written using APA formatting.

Course Evaluation:

A Pass (P) or Fail (F) grade will be issued for participants. Passing grade will be 80% and above. Failing grade will be 79% and below.

Grading will be based on:

Completely developed portfolio with inclusion of beginning and ending reflections.

TOTAL 400 100% **400 100%**

All coursework will be evaluated on the following:

a) Organization .32

- d) Thoughtful assimilation/accommodation with evidence of conceptual connections and understanding of content 100 pts
- e) Written work contains no or few distracting elements such as spelling errors 100 pts.
- f) APA formatting techniques 50 pts.

Portfolio Grading Rubric

Passing (P) 100-80%	Failing (F) 80% below
a) All required items are included and	All required items are not included and possibly
organized according to table of contents.	not organized according to table of contents.
50 – 40 points	39 points and below
b) Items clearly demonstrate the six	Items do not clearly demonstrate the six NAEYC
NAEYC standards	standards
50 – 40 points	39 points and below
c) Reflections illustrate the ability to	Reflections do not illustrate the ability to
effectively critique work, and to suggest	effectively critique work, with or without
constructive practical alternatives.	constructive practical alternatives.
50 – 40 points	39 points and below
d) Items are clearly introduced, well	Items clearly demonstrate some or most of the
organized, and creatively displayed,	desired learning outcomes for the term. The
showing connection between items.	student has gained a general understanding of the
100 - 80 points	concepts and applications.
	79 oints and below
e) Written work contains no or few	Written work contains some or many distracting
distracting elements such as spelling	elements such as spelling and grammar errors
errors	70 points and below
100 – 80 points	
f) APA formatting is followed inclusionary	APA formatting is not followed in detail of
of general format of APA style, citations	general format of APA style, citations and
and reference.	reference.
50 – 40 points	39 points and below

Grade	Points	Definition
P = 100% - 80%	400- 320	An honor grade. Demonstrates your work has met and exceeded
		criteria (a) though (f).
F = 79% and	319 - 0	Student was not able to meet 79% or more of criteria (a) through
below		(f).

Draft Course Calendar:

This schedule is fluid and may be updated during the semester. The instructor will inform students of changes in a timely manner. Any changes will be updated on the class Bb site. Students are responsible for keeping track of schedule changes once announced.

Date Topic and Assignment

1) Formal Meeting	In class today Review portfolio expectations; introductions if a group is enrolled. Instructor is available for individual assistance throughout the semester.
2) Formal Meeting	 In class today: Go over portfolio presentation. Discussion to provide assistance for refining work.
3) Tuesday January 31	In class today: • Finalize portfolio and turn into instructor for review.

Support Services:

The instructor is available upon appointment for additional assistance outside normal session/class hours and posted office hours

Student Support Services:

The University has many student support programs. If you need assistance please contact any of the following service programs or departments.

UAOnline

http:// uaonline.alaska.edu/

Your resource for transcripts, accounts and other personal information

Rural Students Services

http://www.uaf.edu/ruralss/

Rural Student Services (RSS) is an academic advising department with over 35 years of experience in working with students from all over the state of Alaska. We are here to assist you in achieving student success by linking you to current information pertinent to your education, lifestyle, and goals. RSS is known for its welcoming and friendly environment. Many students find meaningful connection at UAF through RSS. We can help you with:

- Academic requirements
- Registration for classes
- Finding financial aid
- Explaining housing options
- Declaring a major
- Career exploration

CONTACT US AT:

P.O. box 756320, Fairbanks, AK 99775-6320

1-888-478-1452 (toll free within Alaska) or (907) 474-7871

Email us at fyrss@uaf.edu

Writing Center

http://www.alaska.edu/english/studentresources/writing/

The Writing Center is a student-staffed, student-oriented service of the English Department. 801 Gruening Bldg., P.O. Box 755720

Fairbanks, Alaska 99775-5720

Phone: (907) 474-5314 Fax: 1-800-478-5246

* The UAF Writing Center and Computer Lab offers free writing tutoring to any student in any subject via telephone and fax or over the Internet. Students can call 907-474-5314 for information on how to fax a paper and have it tutored over the telephone, or engage in an interactive Internet session. Both services are free.

Library Services for off campus students

http://library.uaf.edu/offcampus

Off-Campus Library Services is a unit set up to serve rural UAF students and faculty who do not have access to appropriate information resources in their town or village. We work in support of The College of Rural & Community Development and The Center for Distance Education and Independent Learning.

We can supply your information needs for the courses you are taking. For example, if a research paper is required in the teleconference or correspondence course that you are taking, you can contact us, explain your information need, and we will send library materials to you so that you can write your paper.

Contact us at Off-Campus Services, Elmer E. Rasmuson Library

310 Tanana Loop, PO Box 756800 Fairbanks, Alaska USA 99775-6800

Phone: 1-800-478-5348 Email: fyddl@uaf.edu

For more off campus help go to:

http://www.uaf.edu/library/instruction/ls101/other/Distance_Resources.html

Computer, Internet and Software

Problem: you cannot get your email Make sure your Internet connection is working; to test it, you can try to go to a new web page and see if it loads.

- If you are having problems with a UAF account, you will need to contact the **UAF help desk 1.800.478.4667**. If it is another company's account, you will need to contact their customer support. There is very little we can do to assist you as we have no control or access to the computers that serve the email.
- Check with your email program's Help.

Problem: you forgot your password

• Only the organization that issued your password can do anything to change it. You will need to contact them. For UAF email and Blackboard it is the UAF help desk 1.800.478.4667. For most web services there is a link you can click if you forgot your password. I also recommend writing them down somewhere for back up.

Problem: you are having problems with Blackboard

• You will need to contact the Blackboard administrator, at: http://classes.uaf.edu/ Office of Information Technology Help Desk 474.6564 or 1.800.478.4667

Disabilities Services The Child Development and Family Studies program will work with the Office of Disability Services to provide reasonable accommodation to students with disabilities.

The Disability Services program, located in 208 Whitaker, provides services to students with documented disabilities on the Fairbanks campus as well as the Bristol Bay, Chukchi, Interior Aleutians, Kuskokwim, Northwest, and Community and Technical

College campuses, Distance Education, and the College of Rural and Community Development. The goal of Disability Services is to ensure equal access to educational opportunities at UAF. Academic accommodations are free of charge and available to any student who qualifies as an individual with a disability and is enrolled in at least 1 credit hour.

Disability Services operates an assistive technology lab with specialized software. UAF has an accessible shuttle bus service equipped with a wheelchair lift for transportation on