

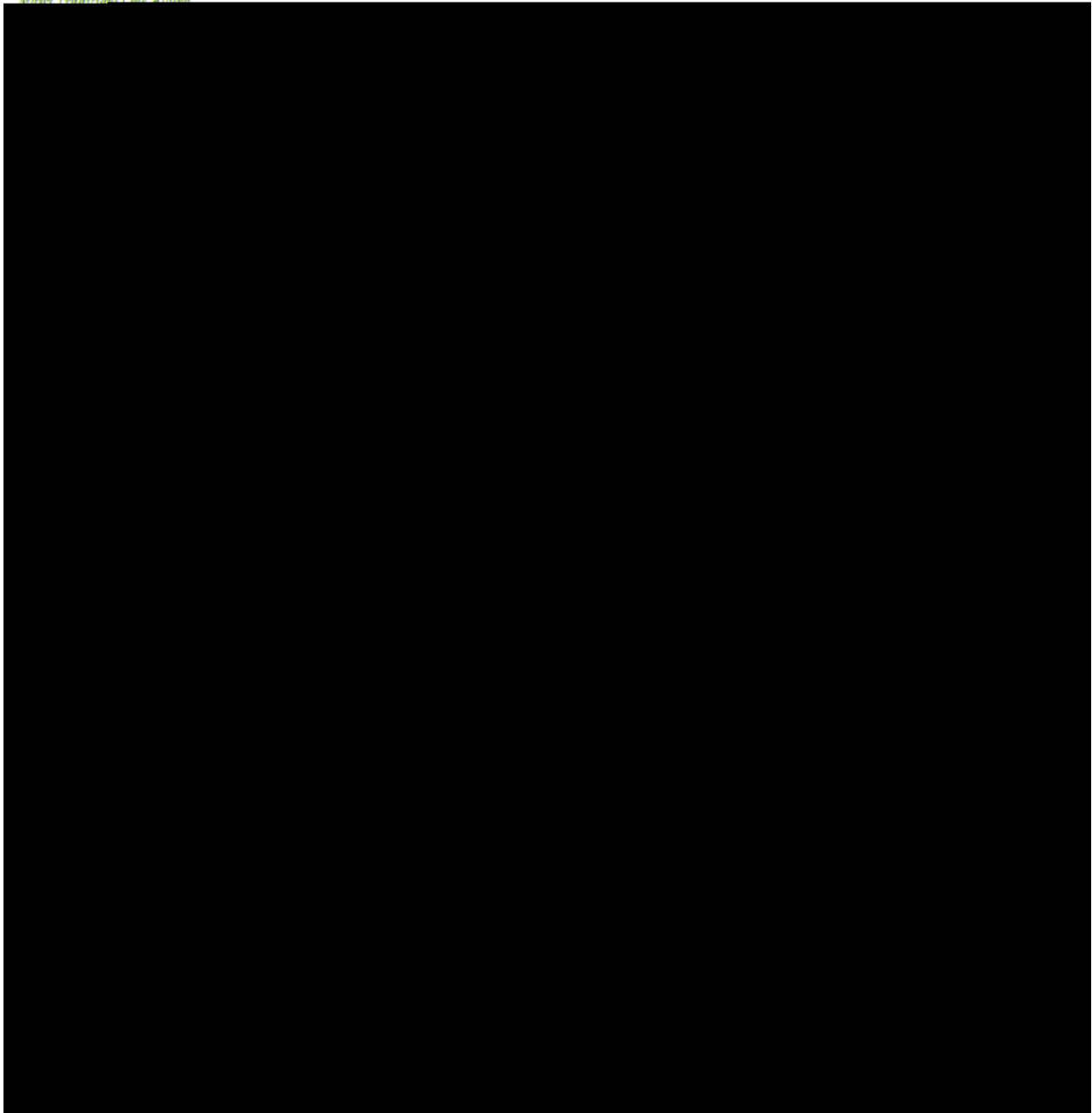
DATE: February 1, 2017
TO: UAA Faculty Senate, UAF Faculty Senate, UAS Faculty Senate
FROM: Tara Smith, Chair, Faculty Alliance
RE:



UNIVERSITY

OF ALASKA

More Than Just One Month





UNIVERSITY

UNIVERSITY OF ALASKA SYSTEM

UNIVERSITY OF ALASKA, FAIRBANKS

UNIVERSITY OF ALASKA, Seward

UNIVERSITY OF ALASKA, UPR

**Faculty Alliance
Resolution 2017-05**

Alaska Native Studies General Education Requirement

Support for Alaska Native

of the three universities in the University of Alaska system currently has an
Alaska Native Studies general education requirement (GER), and

Whereas, none of the three universities in the University of Alaska system currently has an
Alaska Native

Whereas, the Faculty Alliance recognizes the importance of Alaska Native Studies in providing students with a deeper understanding of Alaska Native cultures, history, languages, and knowledge that serve as GERs, and

Whereas, the Faculty Alliance recognizes the importance of Alaska Native Studies in providing students with a deeper understanding of Alaska Native cultures, history, languages, and knowledge that serve as GERs, and

1 **Whereas, students and faculty across the system have voiced their support for establishing an Alaska Native Studies GER, and**

priority **Whereas, the Faculty Alliance recognizes the faculty at each university have curricular authority to incorporate an Alaska Native Studies requirement into the GERs for their students, and**

4.062 **Resolution** 10.0

at each university. **Studies component within the University of Alaska GER.**

Be it further resolved, the Faculty Alliance urges the faculty of the AKNS Council to work with the GER Coordinating Task Force and the curricular review bodies at each university to propose

17. Adopted unanimously by the Faculty Alliance the 20th day of January 2017.

Tara Smith

Tara Smith, Cha

Faculty Alliance

Report to the UA Board of Regents

February 1, 2017

The Faculty Alliance thanks the Board of Regents and President Johnsen for inviting us to a dinner in honor of Regents Fisher and Hughes who had just completed their terms of service. Increased interaction among regents, faculty, and leadership is beneficial in any context, but especially in the difficult times we are facing together. We look forward to welcoming newly appointed regents when they are announced, but without question, Regents Fisher and Hughes have left significant legacies that will remain with the board.

Faculty remain concerned about the decisions being made by President Johnsen, the Summit Team, and the regents through the Strategic Pathways process. All three Faculty Senates and the Faculty Alliance