

## FOR MORE INFORMATION, CONTACT:

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**A G E N D A**

## UAF FACULTY SENATE MEETING #68

Monday, December 9, 1996

1:30 p.m. - 4:45 p.m.

Wood Center Ballroom

1:30	I	Call to Order - Don Lynch	5 Min.
	A.	Roll Call	
	B.	Approval of Minutes to Meeting #67	
	C.	Adoption of Agenda	
1:35	II	Status of Chancellor's Office Actions	5 Min.
	A.	Motions Approved:	
		1. Motion on when basic Core skills courses are accomplished.	
		2. Motion to eliminate registration signature requirement for continuing Graduate Students.	
		3. Motion to amend Section 3 (ARTICLE V: Committees) E., PERMANENT, 8. of the Bylaws.	
		4. Motion to amend Section 3 (ARTICLE V: Committees) A., of the Bylaws.	
	B.	Motions Pending: none	
1:40	III	Remarks by Chancellor J. Wadlow & Provost J. Keating	10 Min.
		Questions	5 Min.
1:55	IV	Governance Reports	
	A.	ASUAF - C. Wheeler	5 Min.
	B.	Staff Council - R. Pierce	5 Min.
	C.	President's Report - D. Lynch (Attachment 68/1)	5 Min.
	D.	President-Elect's Comments - J. Craven (Attachment 68/2)	5 Min.
2:15	V	Public Comments/Questions	5 Min.
2:20	VI	New Business	
	A.	Motion to change the name of the Alliance of Faculty Senates to the Faculty Alliance (Attachment 68/3), submitted by Administrative Committee	5 Min.
	B.	Motion on deletion of Health Issues Committee (Attachment 68/4), submitted by Administrative Committee	5 Min.
	C.	Motion to adopt procedure for petitions to the Core (Attachment 68/5), submitted by Core Review	5 Min.
	D.	Motion to approve new programs in Health Technology (Attachment 68/6), submitted by Curricular Affairs	5 Min.
	E.	Motion to approve new Certificate in Applied Business (Attachment 68/7), submitted by Curricular Affairs	5 Min.
	F.	Resolution on Union-Governance Relations (Attachment 68/8), submitted by Ad Hoc Committee on Union-Governance Relations	5 Min.
2:50		***BREAK***	10 Min

3:00	G.	Motion on changes to the policies on <sup>3</sup> W <sup>2</sup> , <sup>3</sup> I <sup>2</sup> , and <sup>3</sup> NB <sup>2</sup> (Attachment 68/9), submitted by Curricular Affairs	10 Min.
3:10	VII	Guest Speaker - Jim Sampson, Mayor, FNSB	15 Min.
3:25	VIII	Committee Reports	30 Min.
	A.	Curricular Affairs - Maynard Perkins (Attachment 68/10)	
	B.	Faculty Affairs - Norm Swazo (Attachment 68/11)	
	C.	Graduate Curricular Affairs - Mark Tumeo (Attachment 68/12)	
	D.	Scholarly Activities - Ron Barry	
	E.	CNCSHDR - Rudy Krejci	
	F.	Developmental Studies - Ron Illingworth (Attachment 68/13)	
	G.	Faculty Appeals & Oversight - Diane Bischak (Handout)	
	H.	Faculty Development, Assessment & Improvement - Rich Seifert	
	I.	Graduate School Advisory Committee - Peggy Shumaker	
	J.	Legislative & Fiscal Affairs - Michael Jennings	
	K.	Service Committee - Kara Nance	
	L.	University-Wide Promotion/Tenure - John Keller	
3:55	IX	Discussion Items	5 Min.
4:00	X	Members' Comments/Questions	5 Min.
4:05	XI	Adjournment	

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ATTACHMENT 68/1  
UAF FACULTY SENATE #68  
DECEMBER 9, 1996

President's Summary Report on Board of Regents Meeting Nov. 20-22,  
1996 By Don Lynch, President, UAF Faculty Senate

The Regents held a Retreat on Wednesday November 20th. My understanding was that this would be a closed meeting. As Larry Weiss' memo indicates, the meeting was for the most part open to the public. Comments later by Regents indicated that they had discussed matters relating to roles and missions and were unhappy with the lack of clarity and specifics in existing mission statements. Dean Vera Alexander presented a Goals, Objectives, and Mission statement developed by the faculty of the School of Fisheries and Ocean Sciences at the regular Regent's meeting, and it was extremely well received precisely because it has quantitative objectives.

The following motion which was made by Regent Forrer attending his last meeting was passed without objection.

"The Board of Regents directs the Academic and Student Affairs Committee to analyze/sic/ and develop the idea of combining the three University of Alaska schools of education, initially for the purpose of a substantial response to the emergence of national and state K-12 student and teacher standards, and ultimate for the purpose of consistence and overall quality in the University education department programs. This motion is effective November 22, 1996."

The first reading occurred a new policy "Prohibition against Harassment and Discrimination" and presentation of a revised Sexual

contradiction to what I said in my last comments. For example, the

Ann Tremarello. Her limited responses, due to a heavy schedule are provided below (and I have yet to address any follow-up questions to her). It is my poor secretarial skills that have caused this issue to escape my reporting it before now.

Ann's Reply.

I believe we can handle changes in grading systems much better than on SIS. We have (I think) some way of putting in an effective date for grades to be used (or not used). We also have the ability to develop a "grading mode" that com g oM

The UAF Faculty Senate moves to approve changing the name of the Alliance of Faculty Senates to Faculty Alliance.

EFFECTIVE:           Immediately

RATIONALE:           This name change is propos

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 ATTACHMENT 68/5  
 UAF FACULTY SENATE #68  
 DECEMBER 9, 1996  
 SUBMITTED BY CORE REVIEW

MOTION:  
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The UAF Faculty moves to adopt a procedure to be followed in petitions to the CORE based on documentation of student disability as recommended by the CORE Review Committee.

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#### PETITION PROCEDURE

The student prepares a petition which is signed by the Coordinator for Students with Disabilities as advisor.

The petition is sent directly to the Registrar for routing.

Registrar logs the petition and sends it directly to the Chair of the CORE Review Committee.

The Chair of CORE Review and the Coordinator of Students with Disabilities jointly access the documentation of the student's disability in regard to the specifics of the petition.

The Chair of CORE Review, after viewing the documentation in regard to the specifics of the petition makes a recommendation directly to the Provost.

The Provost makes a final decision based on the recommendation and forwards the decision to Registrar.

EFFECTIVE:           Immediately

RATIONALE:           Diane Preston, Counselor/Coordinator for Students with Disabilities, has contacted Provost John Keating in regard to petitions to the CORE requirements from students with documented disabilities. Her concern regards students who, because of documented disabilities, may be incapable of accomplishing specific CORE coursework. Her example is a student with learning disabilities who petitions to waive the Math requirement because she or he will never be able to process the material required. If such a student petitions based on her or his documented disability, there is no procedure for adjudicating the petition specifically h



program, three students have been hired as phlebotomists in Fairbanks, and one of these three individuals has already sat for the ASCP national examination and received a passing score, thereby achieving national certification as a Phlebotomy Technician (PBT, ASCP).

These proposed programs have been developed to align with the UAF 2000 strategic plan. As accreditation of health care programs will be required for students to be eligible to sit for national certification examinations, curricula have been constructed to meet all necessary accreditation standards. Inasmuch as all required program components have been developed and are in place, no complications are foreseen in implementation of certificate and A.A.S. degree programs upon approval. Resources and equipment needs will not require allocation of any additional funds to Tanana Valley Campus or College of Rural Alaska. No new funding is

Regents Executive Summary

The UAF College of Rural Alaska proposes an innovative vocational,

ATTACHMENT 68/8  
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SUBMITTED BY AD HOC COMMITTEE ON UNION-GOVERNANCE RELATIONS

RESOLUTION  
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WHEREAS the UAF Faculty Senate is the duly elected assembly of faculty representatives, serving as the legislative body of the university faculty, having authority to recommend on formulation and implementation of policy pertinent to faculty governance at UAF; and

WHEREAS the UAF Faculty Senate carries out the tasks of faculty governance through a number of Standing and Permanent Committees; and

WHEREAS the charge of the UAF Faculty Senate's various Standing and Permanent Committees includes evaluation and recommendation on policy initiatives affecting faculty governance; and

WHEREAS the UAF Faculty Senate's Standing Committee on Faculty Affairs and the UAF Faculty Senate's Ad Hoc Committee on Union-Governance Relations have specific charge to evaluate and recommend on policy directly and substantially pertinent to mandatory items of collective bargaining; and

WHEREAS United Academics/AAUP-AFT is a duly recognized collective bargaining agent negotiating with the University of Alaska Administration on behalf of faculty concerns; and

WHEREAS United Academics/AAUP-AFT, notwithstanding its legally independent incorporation, is constituted inter alia explicitly to sustain and enhance faculty governance at the University of Alaska;

THEREFORE BE IT RESOLVED That the UAF Faculty Senate hereby requests the Executive Board of United Academics/AAUP-AFT:

- (1) to reaffirm, by way of written communication to the President

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ATTACHMENT 68/9  
 UAF FACULTY SENATE #68  
 DECEMBER 9, 1996  
 SUBMITTED BY CURRICULAR AFFAIRS

MOTION  
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The UAF Faculty Senate moves to change the policies on "Withdrawing from a Class" and "Faculty Initiated Withdrawal" and the grading policies of "I" Incomplete and "NB" No Basis, as follows:

(( )) = deletions,  
 CAPS = ADDITIONS

Withdrawing from a Class --

If you withdraw from a class after the third Friday after the first day of instruction, a grade of "W" will appear on your academic record. The "W" grade does not affect your GPA. The last day you can withdraw from a class is the ((fourth)) SIXTH Friday after the first day of instruction. ((unless you are a freshman or a non-degree students. Freshman and non-degree students may withdraw from classes until the sixth Friday after the first day of instruction.))

Faculty Initiated Withdrawal/DROP--

((If you do not meet the prerequisites for a course in which you have enrolled the faculty member teaching that course has the right to drop you from the class prior to the fourth Friday after the first day of instruction. ))

IF YOU DO NOT MEET THE PREREQUISITES FOR A COURSE IN WHICH YOU HAVE ENROLLED, OR IF YOU HAVE NOT TURNED IN ANY OF THE ASSIGNED WORK AS OF THE DATE BEING WITHDRAWN, THE FACULTY MEMBER TEACHING THAT COURSE HAS THE RIGHT TO WITHDRAW YOU FROM THE CLASS BY THE SIXTH FRIDAY AFTER THE FIRST DAY OF INSTRUCTION. IF YOU ARE WITHDRAWN FROM A CLASS AFTER THE THIRD FRIDAY AFTER THE FIRST DAY OF INSTRUCTION, A GRADE OF "W" WILL APPEAR ON YOUR ACADEMIC RECORD. FACULTY INITIATED WITHDRAWALS PREVIOUS TO THE THIRD FRIDAY AFTER THE FIRST DAY OF INSTRUCTION WILL BE TREATED AS A DROPPED CLASS.

"I" Incomplete--

A temporary grade used to indicate that ((you've satisfactorily completed (C or better) the majority of the work in a course, but for personal reasons beyond your control,)) YOU haven't been able to complete the course during the scheduled course time.

When the "I" grade is given, the instructor includes a statement of the work required of you to complete the course AND THE TIME LIMITS YOU HAVE TO COMPLETE THE WORK. THE MAXIMUM TIME TO BE ALLOWED IS ONE YEAR. AT THE END OF THE DEFINED TIME LIMITS THE INSTRUCTOR MAY ISSUE A GRADE BASED ON THE WORK TURNED IN. IF THE INSTRUCTOR DOES NOT CHANGE THE "I" GRADE IT BECOMES PERMANENT AT THE END OF ONE YEAR.

((You must make up an incomplete within one year or it will automatically be changed to an "F" grade.)) The "I" grade is |



Faculty Initiated Withdrawal/Drop

(If you do not meet the prerequisites for a course in which you have enrolled the faculty member teaching that course has the right to drop you from the class prior to the fourth Friday after the first day of instruction.)



(2) The Committee submitted a motion to the Administrative Committee, the motion seeking to clarify and reaffirm current regulations on the role of department heads. The Administrative Committee reviewed the motion at its meeting on 25 November and referred the motion to the Committee for further work. Accordingly, a motion on this item can be expected for the Senate meeting in February.

(3) The Committee discussed some further preliminaries concerning a proposed Faculty Ethics Statement for UAF. Rather than "reinvent the wheel" on this issue, the Committee thinks it may be a fruitful strategy simply to appropriate the AAUP Statement on Professional Ethics and a portion of its remarks on "Freedom and Responsibility". The Committee will continue examining the draft statement and invite review and comment from Faculty Appeals & Oversight's subcommittee charged with this issue.

(4) The Committee considered briefly some concerns about the interdisciplinary Ph.D. program at UAF. Some faculty have expressed concern that there is some confusion about whether the regulations governing the regular Ph.D. pertain to the interdisciplinary Ph.D. degree. There is need for clarification, e.g., about whether the interdisciplinary degree requires a dissertation rather than a "project". At issue here is whether the interdisciplinary degree has the status of an academic degree or can be interpreted to be a professional doctorate. The latter interpretation might then allow for a "project" substituting for a dissertation. The Faculty Affairs Committee finds this potential interpretation problematic.

There is also the matter of distinguishing between (a) a faculty person serving on an interdisciplinary doctoral student's committee and (b) a department's faculty having some say in whether a department will participate as a "department of focus". Current regulations speak of a department of focus which can be misconstrued such to mean that the degree is awarded in the discipline of that department. The point here is that the degree is awarded in interdisciplinary studies, and not in the discipline of focus. Candidates and faculty need to be clear on the intent of these regulations. Accordingly, the Faculty Affairs Committee is transmitting these concerns by memo to Graduate Curricular Affairs for review and action.

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ATTACHMENT 68/12  
 UAF FACULTY SENATE #68  
 DECEMBER 9, 1996  
 SUBMITTED BY GRADUATE CURRICULAR AFFAIRS

Minutes of the Meeting of the Graduate Curricular Affairs Committee  
 November 18, 1996

Members Present: James Beget, Mark Tumeo, Peter Schweitzer, John Kelly, ex-officio Dennis Stephens, ex-officio Gayle Gregory, ex-officio Marcus Ortelee

Members Absent: ex-officio Joe Kan,  
 Members Excused: Kara Nance

The meeting was called to order at noon in the Chancellor's Conference Room. The next meeting of the Committee is scheduled for M

judicial review of proposed additions, deletions, etc., and the review of proposed cross-listings of graduate level (600) courses with undergraduate (400) courses.

ITEM 1: Course Changes/Deletions, etc. Not Approved

The following courses were returned without approval based on the formal request of the Chair of the Education Department. The Department Chair has been notified of this action via a memorandum for the Chair & the Graduate Curriculum Affairs Committee.

- 3. CHANGE COURSE: ED 674- Program Planning and Management
- 4. CHANGE COURSE: ED 675- Internship Management Practicum

The following request to drop a course not approved based on the objection of individuals within the University. The Department of Education was contacted and asked to submit a justification



1. NEW COURSE: ANTH 432/632- Field Methods in Descriptive Linguistics
18. CHANGE COURSE: GEOG/NRM 463/663- Wilderness Concepts
29. CHANGE COURSE: PS 210- Alaska Government and Politics
105. CHANGE COURSE: BIOL/CHEM 453/653- Molecular Biology in the Real World
106. NEW COURSE: BIOL 416/616- Neurobiology

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ATTACHMENT 68/13

UAF FACULTY SENATE #68

DECEMBER 9, 1996

SUBMITTED BY DEVELOPMENTAL STUDIES COMMITTEE

Developmental Studies Committee, Ronald D. Illingworth, Co-Chair

Senate Report -- December 1996

The Faculty Senate Developmental Studies Committee continues investigations into ways of affecting the climate for learning at all of the UAF campuses. The underlying presumption is that we, as faculty, can have a positive effect on this climate and that there are things which we, as faculty, can do to affect it. Improving the learning climate, we believe, will also increase retention. We have several initiatives in progress at this time.

Currently under discussion are proposals dealing with students on academic probation, grading approaches for Developmental courses, and course loads restrictions for students on academic probation.

Other initiatives which will continue during this year include:

--Discussions-~~Involving~~improving the same what is needed for learning at UAF's Fairbanks and ruralMcampuses. These include what areas can or should be changed, who is responsible for those areas, and what can be done to affect change.

--Enhancing the opportunity YMM