

FOR MORE INFORMATION, CONTACT:

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- (Attachment 81/5)
- D. Motion to accept the proposed Academic Calendar 1999-2000 as submitted by the Registrar's Office (Attachment 81/6), submitted by Administrative Committee 5 Mn.
- c ?@ E. Motion to amend Section 3 (Article V: Committees, Permanent) of the Bylaws (Attachment 81/7), submitted by Administrative Committee 5 Mn.
- F. Motion to amend the title of Section IV of the UAF Faculty Appointment and Evaluation Policies and Regulations for the Evaluation of Faculty (Attachment 81/8), submitted by Administrative Committee 5 Mn.
- G. Motion to amend the UAF Regulations for the Evaluation of Faculty, Article IV. B. (Attachment 81/9), submitted by Administrative Committee 10 Mn.
- 3:15 VI I Committee Reports 20 Mn
- A. Curricular Affairs - G. McBeath
- B. Faculty & Scholarly Affairs - J. Yastie
- C. Graduate & Professional Curricular Affairs - M. Kettner
- D. Core Review - J. Brown
- E. Curriculum Review - C. Basham
- F. Developmental Studies - J. Weber
- G. Faculty Appeals & Oversight - J. Ruppert
- H. Faculty Development, Assessment & Improvement - D. Porter
- I. Graduate School Advisory Committee - B. Watkins
- J. Legislative & Fiscal ACA A

agreements between the unions, the university and the faculty.
Let's not waste our time on issues over which we have no purview

There, also, has been quite a bit of controversy over the
"comprehensive post-tenure review" issue. At the end of last
semester an Ad Hoc committee was appointed by the Faculty
Senate to come up with the forms and guidelines of this review AS

WHEREAS, John P. Keating began his academic career in higher education with a B.A. degree in the Classics and Philosophy (1961) and a M.A. degree in Philosophy (1962) at Gonzaga University; and

WHEREAS, John P. Keating continued with a M.S.Th. degree in Theology (1968) at the University of Santa Clara; and

WHEREAS, John P. Keating continued with a M.S. degree (1971) and a Ph.D. degree (1972) in Social Psychology at Ohio State University; and

WHEREAS, John P. Keating then joined the Academy as an Assistant Professor of Psychology at the University of Washington, Seattle, Washington; and

contributions to higher education and intellectual development of John P. Keating, UAF faculty member and provost; now

THEREFORE BE IT RESOLVED, That the UAF Faculty Senate acknowledges and proclaims to all that John P. Keating has rendered outstanding service to the faculty, staff, students, and administration of UAF and to the citizens of Alaska, and

Signed: John D. Craven, 1997-98 UAF Faculty Senate President

Signed: Madeline F. Schatz, 1998-99 UAF Faculty Senate President

September 14, 1998

UAF Faculty Senate Resolution #81

ATTACHMENT 81/3
UAF FACULTY SENATE #81
SEPTEMBER 14, 1998

SUBMITTED BY ADMINISTRATIVE COMMITTEE
SEPTEMBER 14, 1998

Resolution
MOTION
=====

The UAF Faculty Senate moves to establish the membership on the Ad Hoc Committee on Unit Criteria consisting of one member from each of the following departments: Business Administration, Education, Health Services, Humanities, Life Sciences, Physical Sciences, Social Sciences, and the Arts.

ATTACHMENT 81/5
UAF FACULTY SENATE #81
SEPTEMBER 14, 1998
SUBMITTED BY ADMINISTRATIVE COMMITTEE

MOTION

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The UAF Faculty Senate moves to recommend that the proposed Regents' Policy and University Regulation 09.99.01--Recreational and Intercollegiate Athletics as submitted by the Board of Regents to the Faculty Alliance be accepted with attached comments by the Intercollegiate Athletic Committee.

EFFECTIVE: Immediately

extramural physical activities, and further will develop selected intercollegiate competitive team programs with which units of the University of Alaska system and their respective communities can identify.

(12-11-81)

Student Participation

P09. 99. 02

Each campus encourages the participation of each student in at least one sports activity of life time value which may be achieved through spontaneous recreational participation, intramural, extramural, and competitive sports programs.

(12-11-81)]]

ATHLETIC [[Physical]] Activities

P09. 99. 02 [[03]]

A. Recreational Athletics

[[P09. 99. 03(A)]]

The University of Alaska will encourage [[spontaneous]] recreational activities by providing facility use [[time.]], WITHIN THE LIMITS OF FACILITY AVAILABILITY, RESOURCES, AND PERSONNEL. [[Priority in recreational athletics will be given to student participants with opportunities available to the total campus constituency. These opportunities are inclusive of all casual physical activities and limited only by the mind of the user and the appropriateness of the facilities. The University of Alaska will strive to provide the fiscal and physical support that is necessary to create this opportunity. (12-11-81)]]

B. Intramural Athletics

[[P09. 99. 03(B)]]

The University of Alaska WILL encourage[[s]] the development of campus intramural ATHLETICS [[sports]] which allows [[non-varsity]] competition among [[men and women]] students and faculty-staff groups. [[in a wide variety of athletic intercollegiate Athletics activities.]] Students should play a primary role in the intercollegiate [[intramural Athletics selection and management of [[the particular]] intramural activities. [[conducted.]]

C. Extramural Athletics

[[P09. 99. 03(C)]]

[[Institutions within]] The University of Alaska [[system]] may establish and sponsor teams in organized competitive programs outside of the CAMPUS [[institution]] SUCH AS WITH [[including but not limited to]] city leagues, church leagues, inter-school competition, and organized tournaments. Preference for participation on these teams [[shall]] WILL be given to [[currently enrolled]] students. [[Rules of competition shall be established by the sponsoring organization. The University of Alaska niversity of Alaska b-Aerence for parainAMPUS [[insti vi

[[advance]] competitive opportunities for student athletes
 [[The University of Alaska shall promote, through recruiting and funding, competitive sports appropriate to the Alaska scene.]] WILL BE OPERATED UNDER MAU CONTROL WITH ACADEMIC AND FINANCIAL INTEGRITY, AND IN COMPLIANCE WITH APPLICABLE ATHLETIC ORGANIZATION RULES.

1. Authorized Sports [[P09. 99. 03(D. 1)]]

Sports authorized for intercollegiate competition are:

Basketball
 Cross-country Running
 Gymnastics
 Ice Hockey
 Riflery
 Skiing - Nordic and Alpine
 Swimming
 Volleyball

Amendments to this list must be approved by the Board of Regents. (12-11-81)

2. Levels of Competition [[P09. 99. 03(D. 2)]]

The intercollegiate teams of the University of Alaska shall compete at a national organizational classification level commensurate with available funding, facilities, and skill levels of the athletes. Requests for membership in a particular organization and change in the approved classification level of competition will originate at the [[institution]] MAU, and must be approved by the Board of Regents

3. Participation by Alaskans [[P09. 99. 03(D. 3)]]

Participation by Alaskan athletes will be encouraged through active recruitment of Alaskans who are capable of athletic performance at the designated level of competition.

4. Participation by Alaskans [[P09. 99. 03(D. 4)]]

In order to participate in intercollegiate athletics, a student must:

- a. meet the standards set by the appropriate national athletic organization; and
- b. meet the academic standards as established by the appropriate [[major administrative unit]] MAU.

[[5. Intercollegiate Tournaments P

5[[6.]] Common Opponents

[[P09. 99. 03(D. 6)]]

[[The university endorses]] A "common opponents" philosophy WILL BE UTILIZED WHERE POSSIBLE within the conference structure and scheduling TO ALLOW MORE THAN ONE CAMPUS TO ENGAGE A VISITING TEAM DURING ITS TRAVEL IN THE STATE. [[possibilities.]]

SOURCES OF Funding FOR [[of]] Athletics

P09. 99. 03[[04]]

[[For the four physical activities programs listed above, specific funds for capital improvements to accommodate increased student participation and for the management and support of the different programs will be identified in the long-range and annual planning and budgeting process at each MAU. The needs of these programs, in addition to the instructional needs of the academic units and programs, will be considered when planning for the development and use of sports facilities. (12-11-81)

Intercollegiate athletics shall not dominate facility use nor funding to the detriment of recreational, extramural or intramural athletic opportunities nor shall one sport exclude the development of other intercollegiate, recreational, intramural, or extramural sports activities. Facilities of the institution may be available for public use as stated in Policy and Regulation 06.02.01.]]

EFFECTIVE: Immediately

RATIONALE:

participate in the discussion of the candidate's application for promotion or tenure and will present the file to the university-wide committee. (Revised by Senate and Approved by the Chancellor 10/21/91)

Each college's/school's representative to the university-wide committee will be elected by the faculty of that college/school during the spring semester. One alternate will also be elected. Terms of service on the committee will be three years, with the terms being staggered

PEER REVIEW COMMITTEE MAY NOMINATE
ONE OF ITS MEMBERS TO SERVE. THE LISAA

ATTACHMENT 81/10
 UAF FACULTY SENATE #81
 SEPTEMBER 14, 1998
 SUBMITTED BY UNIVERSITY-WIDE PROMOTION & TENURE

UNIVERSITY-WIDE PROMOTION AND TENURE COMMITTEE

Annual Report, 1997-1998 Academic Year

I. Statistical Information

TENURE

The committee reviewed 18 files submitted for tenure. Of these, 8 were in their mandatory year and 17 files were submitted concurrently for promotion. Table 1 presents the statistics across various units on campus.

Table 1

Tenure Files

Units	Total #	Mandatory	For Promotion	Files Withdrawn
ACE	1	0	0	1
CLA	11	4	4	11
CSEM	3	1	1	3
SFOS	1	1	1	1
CNRDM	2	2	2	1
Overall	18	8	8	17

Units	Recommendations in Support				Unanimous at all levels
Units	Head	Peer	Dir/Dean	P/T	
ACE	1	1	1	1	1 out of 1
CLA	11	8	11	10	8 out of 11
CSEM	3	2	3	3	2 out of 3
SFOS	1	1	1	1	1 out of 1
CNRDM	1	2	1	1	1 out of 2
Overall	17	14	17	16	13

One candidate from CNRDM had the following turn of events: Head (No), Unit Peer review (Unanimous Yes), Dean (No), P&T committee (Unanimous No). This candidate was in the mandatory year and eventually received a 'No' from the Provost and the Chancellor.

PROMOTION

The committee reviewed 35 files submitted for promotion. Of these, 17 files were for Associate Professor and 18 files were for Full Professor. Three files were withdrawn prior to the review by the P&T committee. The committee applied the policies set forth on page 11 of the "University of Alaska Fairbanks, Faculty Appointment and Evaluation Policies and Regulations for the Evaluation of Faculty: Initial Appointment, Annual Review Reappointment, Promotion, Tenure, and Sabbatical Leave." Table 2 presents the statistics across various units on campus.

Table 2

Promotion Files

Units	Total #	Associate	Full	Files Withdrawn
ACE	1	1	0	0
CLA	12	10	2	0
CSEM	9	4	5	2
GI	1	0	1	0
SFOS	5	1	4	0
CNRDM	7	1	6	1
Overall	35	17	18	3

Recommendations
in Support

Unanimous
at all levels

Units Head Peer Review

III. Historical Data

Statistics from the previous seven years, showing the cases in which the Chancellor's decision differed from that of the P/T committee, are given in Table 4.

Table 4

	P & T	Chancellor	No of Cases
1990-91 Split		Y	1
	Unanimous Yes	N	2
	Unanimous No	Y	2
1991-92 Split		N	1
	Unanimous Yes	N	1
	Unanimous No	Y	2
1992-93 Split (N)		Y	1
	Unanimous No	Y	1
1993-94 Split (N)		Y	1
	Split (Y)	N	1
1994-95 Split (N)		Y	1
	Split (Y)	N	2
	Unanimous No	Y	1
1995-96 Split (N)		Y	1
	Split (Y)	N	1
1996-97 Split (N)		Y	3
	Unanimous No	Y	1
1997-98 Split (N)		Y	1
	Unanimous Yes	N	1

IV. Other Results, Comments, and Recommendations

Some of the following recommendations were made by the P&T committee under the chairmanship of Dr. John Keller. I am repeating these here since many files that crossed our committee this year did not seem to benefit from these suggestions.

1. Non-SOI teaching evaluation. During annual reviews, candidates and academic mentors are strongly urged to document candidates' teaching accomplishments with additional tools besides SOI's. This may be in-class evaluations, reviews of teaching materials, videos of teaching activities, or similar items. In each case, a written evaluation should be included in the annual report.

2. Publication information in candidate files. Candidate files are much enhanced by publication lists that include the complete bibliographic information for each publication. Also, it is desirable to include a commentary for each publication that describes the role of the candidate in preparing the manuscript (if it is a multi-author paper), the type and quality of the journal, the editorial review policy of the journal, the citation record for the article, if it is known, and other details that will help reviewers at all levels appreciate the publication.

3. Evaluation of research. The report from the peer committee should include an in-depth analysis that reflects the expertise of the committee members in the discipline or disciplines related to the candidate's discipline, especially regarding evaluation of specific items in the candidate's list of publications. For instance, any available data concerning literature citations to the articles, or data concerning the impact factor of the journal the article is published in, should be included in the report. If such data do not