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UAF FACULTY SENATE MEETING #87

MONDAY, APRIL 5, 1999

WOOD CENTER BALLROOM

THOMAS E

I The meeting was called to order by President Schatz at 1:30 p.m.

A. ROLL CALL

MEMBERS PRESENT:

- Bandopadhyay, S.
- Barnhardt, C.
- Basham, C.
- Bruder, J.
- Conti, E. (L. Duffy)
- Corti, L.
- Curda, L.
- Dinstel, R.
- Fitts, A.
- Gatterdam, R.
- Grigg, S.
- Hillingworth, R.
- Johnson, T.
- Lando, C.
- Lueck, B.
- Manfredi, R.
- McBeath, G.
- Mortensen, B.
- Misgrave, D.
- Nance, K.
- Perkins, M.
- Reynolds, J.
- Sankaran, H.
- Schatz, M.
- Sonvalkar, V.
- Weber, J.
- Whalen, M.
- Yarie, J.
- Zilberkant, E.

MEMBERS ABSENT:

- Bader, H.
- Deal, S.
- McLean-Nelson, D.
- Norcross, B.
- Olsen, J.
- Porter, D.
- White, D.

OTHERS PRESENT:

- Calderell, P.
- Gregory, G.
- Kan, J.
- Kelley, J.
- Layral, S.
- Lind, M.
- Reichardt, P.
- Thomas, D.

NON-VOTING MEMBERS PRESENT:

NON-VOTING MEMBERS ABSENT:

III A.









asks for a Senate representative for the Outreach Working Group.  
The motion passed unanimously.

## MOTION

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The UAF Faculty Senate moves to amend Section 3 (Article V: Committees, Permanent) of the Bylaws by deleting E. 2. (The Service Committee) and renumbering the remaining sections as appropriate.

EFFECTIVE: Immediately

RATIONALE: Duplication of the Provost's Outreach Working Group which includes a Senate representative. This action minimizes duplication and accomplishes the same result.

The UAF Faculty Senate moves to recommend to the Provost that the following administrators be reviewed:

1999- 2000

Executive Dean, College of Rural Alaska  
Director, School of Agriculture & Land Resource Management  
Director, UAF Museum  
Director, Institute of Marine Science  
Director, Bristol Bay Campus  
Director, Chukchi Campus  
Director, Interior-Aleutians Campus  
Director, Tanana Valley Campus  
Director, Geophysical Institute  
Dean, School of Fisheries and Ocean Science

2000- 2001



F. Status of amendments to the UAF Faculty Appointment

determination of whether ATM101 will carry a CORE natural science designation to attend the next (7 April, 1999) CORE Review meeting for open discussion prior to a Committee vote on the matter.

The Committee would like to welcome Jordan Titus and Suzanne Borden to membership beginning next year and to offer appreciation and thanks to Renee Manfredi and Judy Shepherd for their strong participation and service to the Committee.

John Brown, Chair  
CORE Review Subcommittee

Melina Schatz encouraged everyone to read the second paragraph of this report. Ron Lingworth indicated that this is a result of a discussion which has not yet been resolved between the Center for Distance Education and the Philosophy Department.

Curriculum Review - D. Basham

The Committee approved a number of academic changes and will be acting on the BAS at their next meeting.

Developmental Studies - J. Weber

The following report was distributed as a handout.

## G. Faculty Appeals &amp; Oversight - J. Kelley

A report was attached to the agenda.

H. Faculty Development, Assessment & Improvement -  
D. Porter

No report was available.

## I. Graduate School Advisory Committee - L. Duffy

There will be a meeting on April 12 and April 19th. Agenda items include the GRE and enhancement of UAF graduate program proposal review

## J. Legislative &amp; Fiscal Affairs - S. Deal

A report was attached to the agenda.

## K. Service Committee - K. Nance

No report was made.

## L. Ad Hoc Committees

The following report from the Ad Hoc Committee on ACSI was distributed as a handout.

To: President Hamilton, UAF Faculty Senate

From UAF Faculty Senate Ad Hoc Committee on the Alaska Quality Schools Initiative: Carol Barnhardt (co-chair; School of Education, Fbks. Campus), Jane Weber (co-chair; Developmental Studies/Math, Fbks. Campus), John Bruder (Mathematics/Bristol Bay Campus), Jerah Chadwick (English/Interior-Alutian Campus), Cindy Hardy (Developmental Studies/English, Fbks. Campus), Joe Mason (English, Northwest Campus), Delena Norris-Tull (School of Education, CRA/Rural Alaska Science & Mathematics Network), Kay Thomas (Rural Student Services, Fbks. Campus)

The Alaska Quality Schools Initiative is a state educational reform initiative which includes four main components: (1) student content and performance standards and the new "high stakes" High School Graduation Qualifying Exam along with mandatory benchmark exams in grades 3, 6 and 8; (2) new standards for teachers and administrators; (3) new school standards; and (4) a family, school, business, and community network.

In response to President Hamilton's request that we address the university's role in the Alaska Quality Schools Initiative, the ad hoc committee appointed by the UAF Faculty Senate has outlined the following goals and recommendations:

Goals:

\*Assist Alaska's schools in preparing their students for success in meeting the goals of the Alaska Quality Schools Initiative.

\*Assist Alaska's schools in preparing their students to meet the Alaska content and performance standards.

\*Assist Alaska's high school students in preparing for the Alaska high school graduation qualifying exam

\*Assist school districts in professional development of teachers and administrators toward meeting the goals of the Alaska Quality Schools Initiative.

The response by the University of Alaska must be in support of the entire Initiative and not just the immediate needs of students as they prepare for the High School Graduation Qualifying Exam. The qualifying exam assesses students solely in mathematics, reading, and writing. The Alaska Quality Schools Initiative, however, incorporates standards in a much wider range of knowledge, including the sciences, technology, the arts and humanities, history and government.

#### Recommendations:

1. Immediate needs related to the Alaska Quality Schools Initiative. In response to the immediate need of Alaska's students as they prepare for the high school graduation qualifying exam, the university can provide additional educational opportunities for the following three populations:

\*Students who do not receive a high school diploma because they did not pass the qualifying exam

\*High school students seeking additional preparation for the qualifying exam

\*Teachers and administrators seeking professional development in relation to preparing students for the benchmark and high school qualifying exams.

Currently, the University of Alaska system provides college preparatory coursework in mathematics, reading, writing, and college study skills to students attending the university. However, these programs are not coordinated between MAUs, or even between units within each MAU. The Alaska Quality Schools Initiative demands increased coordination of efforts between the University of Alaska, other higher education institutions, public and private schools, the Alaska Department of Education, community and business and professional organizations.

2. Long-term needs related to the Alaska Quality Schools Initiative. Institutions in Alaska must develop new strategies and structures that will support collaboration across units that traditionally have not worked closely together (i.e. units within the UA system, the Alaska Department of Education, Alaska's School Districts and individual schools; Native organizations, community and business groups).

Here we outline a possible structure to support the Alaska Quality



