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A G E N D A
 UAF FACULTY SENATE MEETING #77
 Monday, February 9, 1998
 1:30 p.m. - 4:00 p.m.
 Wood Center Ballroom

1:30	I	Call to Order - John Craven	5 Mn.
		A. Roll Call	
		B. Approval of Minutes to Meeting #75 & #76	
		C. Adoption of Agenda	
1:35	II	Status of Chancellor's Office Actions	5 Mn.
		A. Motions Approved: none	
		B. Motions Pending: none	
1:40	III	A. Remarks by Chancellor J. Vaddow	10 Mn.
		B. Remarks by Provost J. Keating	5 Mn.
		C. Remarks by John French -- Status of faculty collective bargaining agreement	5 Mn.
2:00	IV	Governance Reports	
	A. Dcoq	ASUAF - J. Richardson	5 Mn.
	B.	Staff Council - P. Long	5 Mn.
	C.	President's Report - J. Craven (Attachment 77/1)	10 Mn.
	D.	President-Elect's Comments - M. Schatz (Attachment 77/2)	10 Mn.
2:30	V	Public Comments/Questions	5 Mn.

- E. Resolution of support for union negotiation, 5 Min.
submitted by Ad Hoc Committee on Senate/
Union Relations (Attachment 77/9)
- F.

EFFECTIVE: Upon Board of Regents' Approval

RATIONALE: See full program proposal #28 on file in the Governance Office, 312 Signers' Hall.

Executive Summary
Certificate, Microcomputer Support Specialist
33 credits

As computers become indispensable in our daily lives, agencies and businesses are discovering that providing ongoing support for computer users is an absolute necessity. The critical need for well-trained professionals with the requisite technical computer knowledge and people support skills is becoming every more apparent. Thus, the objective of this Certificate program is to provide the essential elements of both technical knowledge and interpersonal skills for a new cadre of microcomputer support specialists who can fill permanent staff positions, like the new

all 33 credits of course work. Courses are being redesigned for distance delivery during the Fall 1997 and Spring 1998 semesters; and equivalencies across all three MAUs have been determined. The Certificate will not be available for matriculation until all approvals have been achieved hopefully by the Fall 1998 semester.

ATTACHMENT 77/4
UAF FACULTY SENATE #77
FEBRUARY 9, 1998
SUBMITTED BY CURRICULAR AFFAIRS

MOTION
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The UAF Faculty Senate moves to approve the A. A. S. in Microcomputer Support Specialist.

EFFECTIVE: Upon Board of Regents' Approval

RATIONALE: See full program proposal #29 on file in the Governance Office, 312 Signers' Hall.

Executive Summary
A. A. S., Microcomputer Support Specialist
60 credits

As computers become indispensable in our daily lives, agencies and businesses are discovering that providing ongoing support for computer users is an absolute necessity. The critical need for well-trained professionals with the requisite technical computer

program will contribute by attracting outstanding students, who will conduct high-quality research in the Arctic and elsewhere.

The doctoral degree program will educate students using both course work and a research-based thesis. The program is flexibly designed

C. Non-degree and Preparatory Courses

001-049: Career development or community interest courses.

Courses are intended to fulfill special needs of students or the community and are not designed as preparation for 100-level college work. Career development courses are offered for Continuing Education Units (CEU). One CEU is granted for satisfactory completion of 10 contact hours of classroom instruction or for 20 contact hours of laboratory or clinical instruction. Community interest courses ARE not offered for credit. THEY ARE not applicable to any degree requirements (even by petition)

050-099: Remedial or Preparatory Courses.

Courses applicable to some vocational certificates but not to any associate degrees, baccalaureate degrees, master's degrees, or professional certificates. These are developmental courses that provide supplemental preparation for introductory college courses.

D. Academic Credit Courses

Lower Division Courses

100-199: Freshman-level courses.

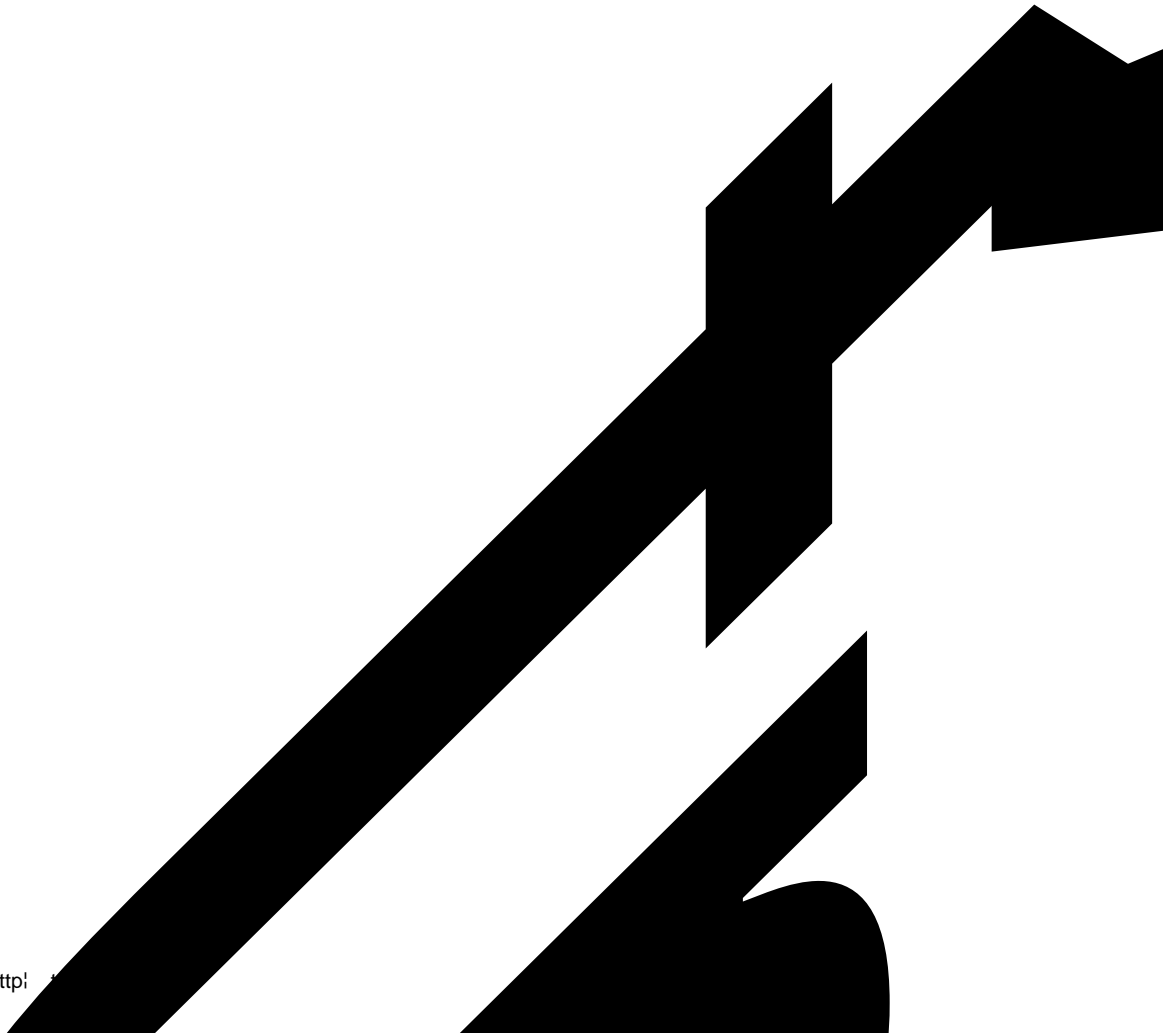
These courses are applicable to ALL certificates, associate, and baccalaureate degrees. They introduce a field of knowledge and/or develop basic skills. These are usually foundation or survey courses.

200-299: Sophomore-level courses.

These courses are applicable to ALL certificates, associate, and baccalaureate degrees. They provide more depth than 100-level courses and/or build upon 100-level courses. These courses may connect foundation or survey courses with advanced work in a given field, require previous college experience, or develop advanced skills.

Upper Division Courses

As a general guideline upper division courses require at least junior



upper division courses without "special" permission.

300-399: Junior-level courses. --The committee recommended that the phrase marked for deletion (also be applied to graduation requirements for some master's degrees with prior approval of the student's Graduate Study Committee) be retained. This should be reinstated in the text and transformed into a sentence: "They may also be applied to graduation requirements....." The

SUBMITTED BY AD HOC COMMITTEE ON SENATE/UNI ON RELATIONS

RESOLUTION IN SUPPORT OF UNITED ACADEMICS ONGOING
NEGOTIATIONS
1/22/98

- Whereas United Academics is a democratic organization founded to protect the professional integrity of the faculty;
- Whereas United Academics is an organization with a profound interest in maintaining effective faculty governance throughout the University system
- Whereas United Academics and the UAF Faculty Senate both strongly support academic freedom
- Whereas both the UAF Faculty Senate and United Academics are democratically run organizations acting on behalf of the faculty for complementary interests;
- Whereas United Academics takes an active part in constructively critiquing and advising the administration of the University of Alaska on a wide variety of matters of interest to faculty members;
- Whereas United Academics seeks to support student and staff constituencies in matters of mutual interest;
- Whereas both United Academics and the UAF Faculty Senate share an intense interest in current and future funding of the University, the consequences to academic programs of that funding, and the application of those resources to the living and working conditions of the faculty and their families;
- Whereas both United Academics and the UAF Faculty Senate recognize the critical central role of faculty governance in assuring academic quality;
- Whereas the issue of declining faculty morale is of great concern to both United Academics and the UAF Faculty Senate;
- Whereas there is an emerging and highly successful working relationship between United Academics and the UAF Faculty Senate in areas of mutual concern;
- Whereas United Academics has been engaged for well over a year in a good faith effort to negotiate contract with the administration of the University of Alaska;
- Therefore be it resolved that the UAF Faculty Senate shares the United Academics position protecting the faculty's rights and responsibilities in curricular review assurance of the quality of academic programs, and granting of degrees at the University;
- Furthermore be it resolved that the UAF Faculty Senate supports the efforts of United Academics to successfully negotiate a fair, equitable, and timely collective bargaining agreement with the administration of the University of Alaska.

ATTACHMENT 77/10

UAF FACULTY SENATE #77
FEBRUARY 9, 1998
SUBMITTED BY ADMINISTRATIVE COMMITTEE

MOTION
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The UAF Faculty Senate moves that drafting of the UAF academic calendar be the responsibility of the Senate's administrative committee, based upon information supplied by the Office of the Registrar. The draft calendar would then be approved by the UAF Faculty Senate, the UAF Staff Council, and ASUAF, with the UAF Coordinating Committee responsible for coordinating the three reviews and submitting the completed calendar to the chancellor. The final draft submitted to the Chancellor cannot violate relevant UAF rules regarding the number of days instruction and related rules unless the UAF Faculty Senate provides a needed one-time dispensation required by extraordinary circumstances.

EFFECTIVE: Immediately

RATIONALE: The UAF Governance Coordinating Committee has failed to abide by certain UAF rules regarding the calendar or to ask the Senate for revisions to the rules. Neither has it submitted its drafts to the three governance groups for their concurrence. Recent policies by the Board of Regents have made it increasingly difficult to maintain our high level of student contact hours and still satisfy the Regents' demand that we specify the exact day being added to the calendar to make up for the loss of instruction on Civil Rights Day.

ATTACHMENT 77/11
UAF FACULTY SENATE #77
FEBRUARY 9, 1998
SUBMITTED BY ADMINISTRATIVE COMMITTEE

MOTION
=====

The UAF Faculty Senate moves to approve the proposed amendments to the Faculty Alliance Constitution.

EFFECTIVE: Immediately

(()) = deletions
CAPS = additions

University of Alaska
FACULTY ALLIANCE

Constitution
Proposed Revisions

ARTICLE I. INTENT

It is the intent of the Board of Regents: 1) that the faculty shall share in the governance of the university, 2) that shared governance is an integral part of the business of the university, and 3) that participators in shared governance are empowered by the Board of Regents to carry out their governance responsibilities to the best of their abilities without interference or fear of reprisal.

ARTICLE II. NAME

The Board of Regents hereby establishes a mechanism for faculty system governance consisting of an Alliance, hereinafter "Alliance."

ARTICLE III. AUTHORITY, PURPOSES AND RESPONSIBILITIES

A. Authority

The Alliance receives its authority by policy O3.01.01 of the University of Alaska Board of Regents which derives its authority from the Constitution and statutes of the State of Alaska. The Alliance shall carry out its functions subject to the authority of the Board of Regents and the President of the University.

B. Purposes

1. Representation

To provide official representation for the faculty of the University of Alaska in matters which affect the general welfare of the University and its educational purposes and effectiveness.

2. Consultation

To provide consultation to the President of the University and the Board of Regents ((on academic matters and faculty welfare issues)).

3. Communication

To serve as an instrument by which information which is of interest and concern to the university system faculty may be freely collected, disseminated, coordinated, and discussed.

C. Responsibilities

The Alliance recognizes the faculty of the individual academic major administrative units as having the primary responsibility and authority for recommending the establishment of degree requirements; implementing the degree requirements; establishing the curriculum the subject matter and methods for instruction; determining when established degree requirements are met; and recommending to the President of the Board of Regents the granting of degrees thus achieved. The Alliance shall have AN advisory and coordinating role in academic affairs; no action of the Alliance shall abridge individual academic major administrative unit's authority in academic matters OR BARGAINING UNIT AUTHORITY REGARDING SUBJECTS OF MANDATORY COLLECTIVE BARGAINING.

When issues have statewide impact, the responsibilities of the Alliance may include, but are not limited to: 1) coordination on

matters relating to academic affairs such as academic program review the addition, deletion or merging of academic programs; curriculum subject matter and methods of

University or the Alliance, the Alliance action which has been modified or disapproved shall be brought before the Board for action. The decision of the Board of Regents is final.

ARTICLE XI. HANDBOOK

The Alliance shall annually submit a directory of Alliance members, a description of the Alliance and how it works, and the annual Alliance calendar to the system governance executive officer for inclusion in the governance handbook. This handbook shall be distributed to the Board of Regents and to the shared governance groups.

ARTICLE XII. REPORTS

The Alliance shall ((annually)) prepare ((a)) reports of activities TO THE BOARD OF REGENTS PRIOR TO EACH MEETING OF THE BOARD OF REGENTS. ((This)) THESE reports shall be submitted to the system governance executive officer for compilation into ((a)) single ((annual)) reports of governance activities for submission to the President of the University and the Board of Regents. The system governance executive officer shall maintain Alliance ELECTRONIC communications ((via vax, the vax bulletin board)) and prepare system governance news for inclusion in ((vax)) ELECTRONIC and printed newsletters.

ATTACHMENT 77/12
UAF FACULTY SENATE #77
FEBRUARY 9, 1998
SUBMITTED BY ADMINISTRATIVE COMMITTEE

NOTION:
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The UAF Faculty Senate moves to affirm the Faculty Alliance motion passed on January 22. It is imperative that there be faculty representation on a systemwide Presidential search committee.

EFFECTIVE: Immediately

NOTION:
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"The Faculty Alliance of the University of Alaska, by unanimous vote, expresses its astonishment and deep regret that the University of Alaska's Board of Regents intent to proceed on its own to screen, interview and select the University's next president while offering only token participation to the University's faculty. Should this decision stand in the form implied by the Board's motion of 14 January, 1998, it will do harm to the morale of the academic institution, demean its reputation, and make more difficult the work of the new president of the Regents' institution as he or she struggles to gain the respect of its faculty and become president of the University of Alaska. These are not the attributes of leadership we expect of the Board of Regents and the procedure would call into question the academic standards of any person who would accept the position as president. We urge you to consider that a successful

Representative Assembly of United Academics.

Motion:

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The Representative Assembly of United Academics urges the Regents to have substantial faculty involvement in the Presidential search committee in accord with established American Association of University Professors Policy Statement. Lack of significant faculty involvement impairs the legitimacy of the Presidential search process.

ATTACHMENT 77/13
 UAF FACULTY SENATE #77
 FEBRUARY 9, 1998
 SUBMITTED BY CURRICULAR AFFAIRS

MINUTES OF THE CURRICULAR AFFAIRS COMMITTEE, JANUARY 19, 1998

The chair called the meeting to order at 3:00 in Wood Center B.

A quorum of members was present (all committee members except Sukumar Bandopadhyay, Sonya Arnold, and Maynard Perkins). Joining the committee for the discussion of the computer support specialist degree and certificate programs were Jim Stricks, Steve Cysewski, (by audio) Tim Fullam and Ran Palcic. Present for the discussion on academic disqualification was DeAnn Hallsten. Faculty senate president John Craven attended most of the meeting.

The committee discussed and took action on seven items:

1/2 programs in microcomputer support.

Jim Stricks introduced the proposals and gave a brief history of the nature of the requests and demand for them. Questions arose in three areas. First, the chair asked about the relationship between state of Alaska job descriptions and the academic programs: would students be qualified for jobs by their degrees from the university. Proposers explained that there is a high demand for computer support specialists, but that current job descriptions do not list these degrees as requirements.

Ron Gatterdam expressed a concern about language in the executive summary to the effect that the program would require examination of academic policies--faculty workload, resident credit, and credit for prior learning. He also questioned the last sentence in the first paragraph of the executive summary, "For some, this may become a stepping stone to more advanced work in computer science at the baccalaureate level."

Both Jim Stricks and Steve Cysewski assured committee members that the issues of academic policy focus on accreditation concerns; because they are not essential to the request for program approval, they agreed to remove them from the executive summary. They also agreed that there is no linkage between the proposed computer support specialist programs and the existing computer science programs, and promised to change the language of the sentence to reflect this.

After discussion, the committee took two actions. It voted unanimously to "approve the certificate program in microcomputer support specialist," and in a second vote, also unanimous, approved "the A. A. S. in microcomputer support specialist."

3. freshman grade notification

Registrar Ann Tremarello brought this issue to the attention of the committee. The present policy, which provides for reporting of low grades at the end of the 4th week of classes, was set to coincide with the last day to withdraw. At that time, the deadline for freshman withdrawals was the end of the 6th week of classes. In an action during the 1996-97 academic year, however, the senate changed the withdrawal deadline to the 9th Friday after classes

Jane Weber asked what time the committee would meet during the rest of the semester. There seemed to be general agreement that the Monday, two weeks after the senate meeting, at 3:00 p.m., would be a good time to meet. The chair scheduled the next committee meeting for February 23rd at 3:00 p.m. The first item on the agenda will be the 1998-98 academic calendar, which appears to have been developed contrary to UAF regulations.

The meeting adjourned at 4:20 p.m. Submitted by Jerry McBeath.

ATTACHMENT 77/14
UAF FACULTY SENATE #77
FEBRUARY 9, 1998
SUBMITTED BY FACULTY & SCHOLARLY ACTIVITIES

Faculty and Scholarly Affairs Committee
Minutes, meeting 1/21/98

Present: Rich Boone, Burns Cooper, Ray Gavlak, Terry Johnson, Hans Nielsen, Bob White, John Yarie

The meeting was devoted to discussion of the motion on faculty receiving graduate degrees from UAF, returned to committee at the last Senate meeting. A second issue, on assigning credit hours more accurately to faculty responsible for them was put off until a later meeting.

We began with six issues suggested by John Craven to summarize the Senate's concerns on the issue. They were:

1. ~~What about faculty members~~ presently in such programs? Should they be "grandfathered"?
2. ~~When is it to be effective?~~ Immediately except for grandfathered?
3. ~~Why is it limited to only tenured and tenure-track faculty?~~
4. ~~What about getting a degree in another department or college at UAF?~~
5. ~~What about within an interdisciplinary program?~~
6. ~~The rationale was not deemed sufficient.~~

~~We discussed most of these issues, more or less in the order given.~~

1. ~~Yes--to keep from breaking promises already made, we should grandfather people already in degree programs by the effective date of the motion. For questionable cases, the affected person should first go to his/her dean or director, who can ask the provost for a ruling. Iber opposes that n~~

other ways:

They are full-time, they are presumed to have Ph.D.s or the equivalent before starting the job, and most importantly, they supervise graduate students and sometimes teach as affiliates to academic departments. Thus they are involved in the degree-granting process. Bob White also argued that regular grad students might feel like "second-class students" if they were competing with faculty members. Adjunct faculty, however, have little or no academic authority and may be teaching as a secondary interest to another career in which they may need to pursue a degree.

4&5. This was the most controversial issue. Terry Johnson pointed out that, for example, people in his field (marine management) often

course definitions submitted by the UA Faculty Alliance and made minor corrections to the definition of 600 level courses.

John Craven completed a review of the issue of final semester registration for graduate students and the committee agreed with his recommendation that no further action should be taken to change university policy regarding this matter.

Submitted by: Michael Whalen

ATTACHMENT 77/16
UAF FACULTY SENATE #77
FEBRUARY 9, 1998
SUBMITTED BY CORE REVIEW

CORE REVIEW COMMITTEE, Meeting notes: 17 Dec 1997

Agenda item #1: Approval of "O" and "W" applications

The Committee unanimously accepted the recommendations from Renee Manfredi and Jin Brown.

Agenda item #2: Approval of undergraduate CORE course changes

The Committee unanimously accepted all changes.

Agenda item #3: Recommendation for budget support for assessment work (information requested by Dana Thomas)

The Committee could make no sound recommendation in that it lacks sufficient information. The "ballpark figure" for CORE assessment we guessed to be \$25 - 30 thousand. We would invite Professor Thomas to come guess with us.

Agenda item #4: Assessment Matters

* Perspectives on the Human Condition:

The Committee has in hand assessment plans for all CORE Perspectives areas EXCEPT foreign languages.

All areas are proceeding to gather data and work out any problems with assessment plans in Spring semester, 1998.

* Library Science has implemented a plan for assessment and begun (Fall 1997) to gather data. Their process will be ongoing.

* Communications:

The Department of English is implementing their assessment plan for Engl 211 and 213. Portfolio data will continue be gathered in Spring and analysis will begin at the end of Spring semester.

The Department of Communication has been gathering and analyzing data (both quantitative and qualitative) for three semesters. Information gathered has been used to modify (improve) the CORE Comm courses.

Assessment is an embedded process and will continue.

* TVC: The Committee has empowered the Chair to contact the Dean and Director of TVC to invite them into the mandated assessment process. It was noted that the assessment of courses offered by TVC should be synonymous with assessment procedures for the same courses offered at UAF so that no added effort need be expended nor costs incurred.

* Rural Sites/Distance Delivery: Professor Thomas has said that the mandate is for ALL credit offerings so we must see how these areas can be assessed. The Committee again suggested that the Chair contact the Dean and

- Director.
- * Math/Natural Sciences: The Committee understands that the Dean has already been working with the Sciences

+ TVC, Rural Sites, Distance Delivery

Committee has instructed Chair to invite Dean Gabrielli, Director Lister, and Director Stricks to CORE to discuss the assessment of those areas. The Committee will request that Professor Thomas, Chair of Outcome Assessments, also attend that meeting.

Agenda Item #2 Petitions

The Committee adjudicated four petitions. It was noted that the petitioning of CORE courses is still declining. We hope that our procedures over the past three semesters are responsible for the drop in numbers.

Agenda Item #3 Meeting Times for Spring 98

CORE Curriculum Review will meet every two weeks with the exception of Spring Break. Meetings will be on Wednesdays at 1:00 in Library Conference Room 341.

Agenda Item #4 Other

* Committee suggested the Chair contact the Provost in regard to our concern with restricting upper level "O" and "W" courses THRU BANNER to students who have successfully completed the prerequisites.

Dean Hedahl suggested the Chair attend Friday's instructional working group.

* Committee members asked the Chair to request the Registrar for an alteration to future Course Schedule booklets. We believe that some confusion and subsequent petitioning could be avoided if the committee adjudge

provide information for our report to the Senate in the spring.

4. OTHER BUSINESS

None

5. NEXT MEETING

A firm date was not set for the next meeting. Many of the members of this committee will be absent until the beginning of the next semester. A date will be set in mid-January.

Report of the fifth meeting of the Faculty Appeals and Oversight Committee.

PRESENT: Roy Bird, CLA; Godwin Chukwu, CNRDM/SME; Fred Dyen, CRA; Meriam Karlsson, CNRDM; John Kelley, SFOS; James Ruppert, CLA; Richard Seifert, ACE; Richard Stolzberg, CSEM; David Verbyla, CNRDM; Barbara Wilson, CRA.

ABSENT: Ted Cooney, SFOS; Greg Goering, CNRDM/SOM

1. COMMITTEE MEMBERSHIP-

The present committee consists of 16 positions representing the units. After reorganization of the college units a certain amount of confusion resulted in how to allocate representatives with the result that three positions are vacant (CNRDM/SOM, CHRDM/SME, and CSEM) and in need of resolution. Previous requests to the units to discuss or provide representation have not been successful.

Fred Dyen suggested that we also need to consider the desirability of keeping the committee relatively small and efficient while still retaining equitable representation. Meriam Karlsson felt that this issue ought to be presented to the Senate. Roy Bird felt that since reorganization we need to reevaluate present status. Other committee members suggested that we are primarily dealing with individual appeal cases and can operate fairly and work with what we have under the present mandate.

Richard Seifert made a MOTION that we need to have the membership problem resolved by the Faculty Senate. Fred Dyen made a friendly amendment to suggest that the Senate have the Appeals and Oversight Committee representation mirror that of the Promotion and Tenure Committee. The motion including the amendment was approved.

2. OLD BUSINESS-

Dr. Chukwu stated that there is a need to clarify the appeals process in light of this committee's and union's responsibilities. Richard Seifert reminded the committee that past experience has shown that the Senate was most effective in addressing academic matters but not money related matters. The union was more effective in treating the latter.

3. NEW BUSINESS-

Fred Dyen asked what progress has occurred following Dr. Foley's visit with this committee in December. This committee requested information from the governance office: (1) all relevant university action regarding grade appeal policy and (2) an official

