

Faculty Affairs Committee (FAC) Meeting November 8 2017

Minutes:

Meeting began at 1:00 p.m., Duckering Building, Room 501 Minutes by Jeff May

Present:

- x Committee Members: Andy Anger, Josh Greenberg, Jeff May, Sine A. Carida Williams, Ataur Chowdhury D Approval of Minutes from Meeting:

Minutes discussed and approved.

Continued Business:

1. Grade Appeal Process

FAC reviewed the proposed policy language changes that would developed in consultation with Counsel during a recent meeting with them.

Discussed the request to change “advocate” to “supporter” in the new process. This was viewed as appropriate because the person assisting is more of a support role than a representative role. Support persons are not there to advocate or represent the student or the instructor. The support persons are not to address the committee. We discussed how to make this role clear in the policy. The language was agreed upon:

Both the student and the instructor may be accompanied by a supporter. Supporters for the instructor may speak only at the discretion of the committee. Supporters shall not act as representatives.

Discussed the Legal Counsel’s desire to have the hearing with both student and instructor at the same time. This is important to due process. That is clarified in the new proposed policy amendment.

Discussed adjusting the bottom paragraph of page 1. Decided to keep all language except “... and may not seek further review of the matter under any other procedure within the institution.” This language will be removed to suggest finality of the process when decided by the Grade Appeal Group.

There was a Motion to move this document with these changes to ADCOM. Jeff moved. Gordon seconded. All in favor.

Sine will send a courtesy copy to UAF General Council to respond to if there are any issues.

2. Shared Governance Discussion:

Sine explained her reaction to the recent guest speaker from University of Oregon on Title IX issues. The speaker spoke of the importance of getting faculty involved in the creation of Title IX policies for UA. That speaker discussed how the Title IX can and should be changed to not make instructors mandatory reporters. Sine used this as an example of better shared governance (creating a Title IX policy with faculty input).

The group discussed the University First Year Experience Course proposed by Vice Provost Alex Fitts during the most recent Faculty Senate meeting. In the past, the class has been optional and few students that need it have taken it. In the past the class was free to the students. Now the will be a one-credit course that will be required of these at-risk students. There was some debate about whether the one credit class will meet the goal of the course and whether this proposal is being driven by the Provost office or is it the result of perceived needs by faculty. Have faculty had a part in developing it?

3. Ownership Rights on Courses Developed at the University Discussion

Sine Anahita reported on some new information she obtained from talking with eLearning about ownership rights for courses developed with eLearning assistance.

- X The CBA speaks of three classifications of work: (1) Independent Efforts; (2) University-Supported Efforts; and (3) University-Sponsored Efforts. See e.g. AAUP/AFT CBA, Section 14.3.
- X eLearning apparently has not been asking faculty to sign development contracts as university-sponsored in recent years (stopped doing that about 4 years ago). Since that time, development contracts and teaching contracts as overload assignments have been jointly issued by eLearning and

There was brief discussion about where the FAC committee should go from here. Jeff May voiced that it was not his interest in taking a position on rights, as much as a desire that the FAC collect the relevant information and disseminate it out to the faculty so that they have a better understanding of the issue and the applicable rules before they develop courses (particularly in the online environment). The meeting ended before a decision on this topic was completed.