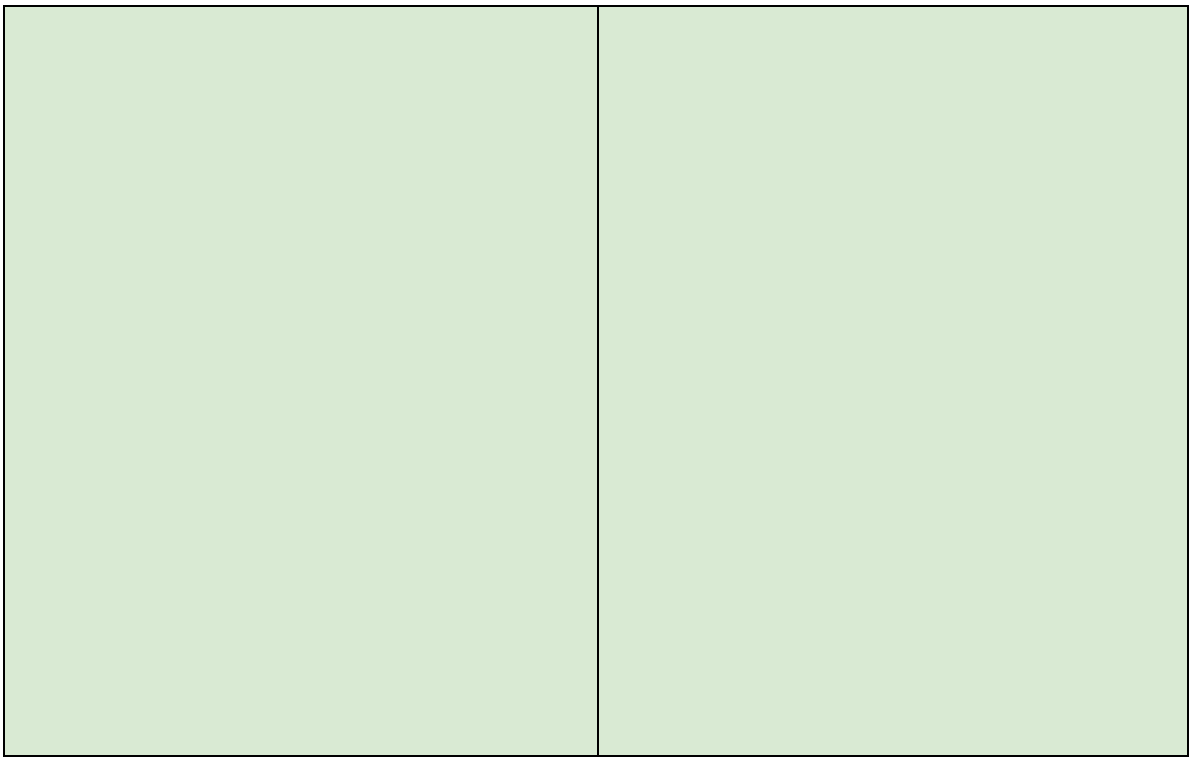

Stable Isotope Techniques in Environmental Research	and applicant: 1) “Please provide a response on the Course Leaf form under the ‘What impact will this have on budget, facilities/space, faculty, etc.’ section”; 2) “Why was the prerequisite removed?”; 3) “At a minimum, the prereq should state “graduate standing, or permission of instructor.” This is in accordance with faculty senate guidelines” This was rolled back to the applicant 11/14/17. Mat addressed the concerns and resubmitted 11/15/17. Anne and Cheryl reviewed and approved the changes. They move to approve the changes. **GAAC passed (11/17/17).**
6-Program Changes - MBA-BADM: Business Administration, Master of Business Administration	Assigned to Sean McGee and Mike Daku (11/3/17). Title shortened to “M.B.A.”, outlined appropriate admission to degree policy based upon GPA/prior degree status. Most students favoring General Management focus, add/keep STEM focus since many in that career field are looking for MBA degree and some alignment with their career field. Looks reasonable to pass. **GAAC passed (12/1/17).**
7-Program Change - GEOS F670: Selected Topics in Volcanology	Mike Daku (11/3/17) Course has been taught as (2) credits for several years, although listed as variable credit. To avoid confusion, instructor would like to formalize course as (2) credits. Recommend approval. (Mike D.) **E-vote passed (11/20/17)**
8-Program Change - ED F673: Literacy in the Content Area	Assigned to Jen & Robin (11/17/17). Jen & Robin reviewed it and it looks fine (12/1/17). All required/roll back revisions were completed. The course is not currently offered but is in Banner. The plan is to add it back to the catalog so that it can serve as a required course for the revised M. Ed. in Second Language Acquisition, Bilingual Education and Literacy degree program

	(1/18/18). **GAAC approved (2/2/18)**
9-Program Change - ED F670: Developing Literacy: ECE-12	Assigned to Jen & Robin (12/1/17). Robin found ungrammatical sentence in course description (last sentence). Otherwise we both concur it looks fine (12/1/17). The course is not currently offered. The plan is to add it back to the catalog ~~soon~~ b

19-Proposed Change - GLI-TCGS: Secondary Postbaccalaureate Licensure Program Toward M.Ed., Secondary, Graduate Licensure	Assigned to Mike D. & Falk (12/1/17) Waiting for EDSC 672 (not submitted), deleting a class, justification needs further explanation, erases adjunct teaching, reduces student choice (2/16/18) Waiting for feedback and pending approval of 61 & 62 (3/30/18).
20-Proposed Change - MED-EDUC: Secondary Education, Master of Education	Assigned to Mike D. and John (12/1/17) **GAAC approved (2/2/18**)
21-Proposed Change - ED F683: Instruction and Assessment in Literacy	Assigned to Mike D. & Falk (12/1/17) Waiting for EDSC 672 (not submitted), deleting a class, justification needs further explanation, erases adjunct teaching, reduces student choice (2/16/18) It's a long syllabus for accreditation purposes. Concerns about

27-Course Deactivation - EE F696S: Graduate Summer Research	Assigned to Amanda (12/1/17) Contacted 1/1/18. Amanda received a reply from Kim Fisher on 1/11/18, “Charlie Mayer, Dept Chair and Associate Dean would like this course to remain active until further notice.” **This is rolled back per their request.**
28-Program Change - MA-CCST: Indigenous Studies, Master of Arts	Robin and Mike D. Name Change from “Cross-Cultural Studies” to “Indigenous Studies” to more accurately reflect program offerings and hopefully attract more students. No change in classes offered, title change in line with Ph.D Program. Recommend approval. (Mike D.) Agree to change (Robin S) **GAAC approved (3/2/18)**
29-Program Change - MA-JUST: Administration of Justice, Master of Arts	Rolled back to Rob per his request via email with Asiqłuq (December 13, 2017). 02-02-2018 **See number 53**
30-Course Deactivation - JUST F650: Analysis Techniques for the Criminal Justice Administrator	**GAAC approved (2/2/18)**
31-New Course - ART F464: History of Photography	Robin and Asiqluq Robin: policy regarding absences should be clarified (students are told they need to arrive to class prepared, otherwise it is an “unexcused” absence. How is preparation measured on days when students do not have to give a presentation? It sounds like “bringing a notebook” is sufficient?). No reading assignments are listed on the course schedule, although there is a required textbook. Syllabus should indicate that rubrics for grading oral presentations and final papers are available on Blackboard. Difference between graduate and undergraduate versions seems to be primarily that grad students are expected to help undergraduates with assignments and write a