

Core Review Committee
Thursday March 5, 2015, 4-5 PM

In attendance:

CLA:

Jennifer Schell, English (15)
Brian Kassof, Social Sciences (16)
Kevin Sager, Communication (CLA 16)

CNSM:

Leah Berman, Math (16) - Chair
Larry Duffy, Science (16)

LIBRARY:

Tyson Rinio (LIB 15)

At-Large:

Andrew Seitz, SFOS

Unit Core Assessment:

Tony Rickard, CNSM
Kevin Berry, SOM

Ex Officio:

OAR: Holly Sherouse
Academic Advising Ctr.: Ginny Kinne
Rural Student Services: Gabrielle Russell

Meeting began with an update from the chair discussing proposed upcoming changes to the core; in particular, she mentioned the development of “buckets” for the lower-division “general education” requirements, and the proposal from GERC to CAC to remove the O and W requirement from the baccalaureate requirements and replace them with a degree-based “communications plan”. It is possible that Core Review may be involved with the approval and assessment of communications plans in the future; details have not been straightened out. Ginny mentioned that there needs to be a plan for students pursuing the General Studies and Interdisciplinary majors. She and Leah agreed to have a meeting soon.

It was pointed out that the next meeting is during spring break. Folks agreed to have the next meeting on April 2 instead.

Lots of petitions.

1. Student requested to have LS 101 waived, since she’s only able to take courses via distance. She’s been taking courses for a long time and had many opportunities to take the course/test. Committee pointed out she can take LS 101 by distance or by test (and

communication. Committee discussed the possibility of credit for prior learning, although there didn't appear to be a class that his experience would transfer as that also had an O. There are a few O courses via distance; it's not clear whether the student had the necessary prerequisites. **Denied.**

3. Student wanted to use AA in place of LS 101. **Denied.**
4. Another student who works in a communications-related field and wanted her O waived due to life experience. No course with an O seems to match her experience (thus "credit for proper learning" is not a viable option). JRN 371O is offered distance in the fall but requires art prerequisites. **Denied.** It was suggested that the student could petition again if there are no O courses available in the fall, but that that was not the grounds under which she was petitioning at this time.
5. Revisited the student petition to substitute ANTH 101 for ANTH 100X. Her advisor had been contacted, and online advising records were looked at, and there didn't seem to be evidence that the student had been mis-advised; rather, it appeared that the student changed a bunch of courses after she had met with her advisor. **Denied.**
6. Student took an undergrad/grad stacked course at the graduate level, where the undergraduate course had a W, and wanted to use the graduate version for his undergraduate transcript and get the W. **Approved.**
7. Student wanted to use HONR F293 (music appreciation) for ART/MUS/THEA 200X. Apparently this has been approved in the past by this committee. **Approved for everyone in that CRN for that semester.**
8. Student submitted an individual study request for a course on manuscript preparation in biology for a W. **Approved.**
9. Revisited a petition from the fall for a student who took a liberal studies seminar (great-books-type seminar with a few oral presentations) in 1997 at Montana State and wanted it to count for COMM 131. We had tabled the petition because the syllabus that had been submitted was from 2014. We recently heard from someone there that the course was basically unchanged in 1997 (and no contemporaneous syllabus was available). **Denied.**

Course proposal: ANS 478W — senior thesis. **Approved for W.** Committee noted that the catalog copy must require ENGL 211/213 as an explicit prerequisite.