

FOR MORE INFORMATION, CONTACT:

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**AGENDA**

UAF FACULTY SENATE MEETING #147

Monday, December 10, 2007

1:00 p.m. - 3:00 p.m.

Wood Center Carol Brown Ballroom

- |      |     |   |         |
|------|-----|---|---------|
| 1:00 | I   | Call to Order – Jon Genetti   | 5 Min.  |
|      |     | A. Roll Call  |         |
|      |     | B. Approval of Minutes to Meeting #146  |         |
|      |     | C. Adoption of Agenda   |         |
| 1:05 | II  | Status of Chancellor's Office Actions   | 5 Min.  |
|      | A.  | Motions Approved:   |         |
|      |     | 1. Motion to amend the policy on Course Prerequisites to clarify that a grade of C means a 2.0 C and not a 1.7 C-.  |         |
|      |     | 2. Motion to amend the policy on probation to increase the number of credits a student can enroll in each semester. |         |
|      |     | 3. Motion to amend the English Proficiency Requirements for international student admissions.                       |         |
|      | B.  | Motions Pending: none   |         |
| 1:10 | III | Public Comments/Questions   | 5 Min.  |
| 1:15 | IV  | A. President's Comments - Jon Genetti   | 10 Min. |
|      |     | B. President-elect's Report - Marsha Sousa  | 5 Min.  |
| 1:30 | V   | A. Remarks by Chancellor Steve Jones  | 10 Min. |
|      |     | B. Remarks by Provost Susan Henrichs  | 5 Min.  |
| 1:45 | VI  | Governance Reports  | 10 Min. |
|      | A.  | Staff Council - Kayt Sunwood  |         |
|      | B.  | ASUAF - Jake Hamburg  |         |
|      | C.  | ACCFT/UNAC  |         |
| 1:55 |     | BREAK   |         |
| 2:05 | VII | Guest Speaker   | 15 Min. |
|      | A.  | Dana Thomas, Assistant Provost for General Studies  |         |

- |      |      |   |         |
|------|------|---|---------|
| 2:20 | VIII | New Business  | 30 Min. |
|      | A.   | Motion to approve a Masters of Natural Resource Management and Geography, submitted by the Graduate Academic & Advisory Committee. (Attachment 147/1)   |         |
|      | B.   | Motion to approve the A.A.S. in Dental Hygiene degree program, submitted by Curricular Affairs. (Attachment 147/2)  |         |
|      | C.   | Motion to adopt a new High School Entrance Credit Requirements for All Bachelor's Degree Programs table, replacing Table 1 at Page 27 of the Catalog 2007-2008 with the new simplified table, submitted by Curricular Affairs. (Attachment 147/3)                             |         |
|      | D.   | Motion to clarify that any references to previous Academic Standards that include a grade of "C" in the printed and online versions of the UAF Catalog are meant to be equivalent to 2.0; and each case is to be updated, submitted by Curricular Affairs. (Attachment 147/4) |         |
|      | E.   | Motion to amend the BA degree requirements under the Foreign / Alaska Native language option to include American Sign Language, submitted by Curricular Affairs. (Attachment 147/5)   |         |
|      | F.   | Resolution on Athletics Department Achievement of Title IX Status, submitted by the Committee on the Status of Women (Attachment 147/6)   |         |
|      | G.   | Resolution on Bunnell House, submitted by the Committee on the Status of Women (Attachment 147/7)   |         |
| 2:50 | IX   | Committee Reports   | 15 Min. |
|      | A.   | Curricular Affairs - Ilana Kingsley (Attachment 147/8)  |         |
|      | B.   | Faculty Affairs - Jon Dehn (Attachment 147/9)   |         |
|      | C.   | Unit Criteria - Brenda Konar  |         |
|      | D.   | Committee on the Status of Women - Jane Weber (Attachment 147/10)   |         |
|      | E.   | Core Review - Michael Harris  |         |
|      | F.   | Curriculum Review - Rainer Newberry   |         |
|      | G.   | Faculty Appeals & Oversight - Tom Clausen   |         |
|      | H.   | Faculty Development, Assessment & Improvement - Larry Roberts (Attachment 147/11)   |         |
|      | I.   | Graduate Academic & Advisory Committee - Paul McCarthy  |         |
|      | J.   | Student Academic Development & Achievement - Cindy Hardy (Attachment 147/12)  |         |
| 3:05 | X    | Members' Comments/Questions   | 10 Min. |
| 3:15 | XI   | Adjournment   |         |

ATTACHMENT 147/1  
UAF FACULTY SENATE #147  
DECEMBER 10, 2007

Natural Resources Management and Geography  
School of Natural Resources and Agricultural Sciences

**Master's of Natural Resources Management and Geography (MNRMG)**  
Minimum Requirements for the Degree: 35 credits

to fulfill these deficiencies. These credits will not count towards the 35 credits required for the degree.

ii. Complete and successfully defend opus

6. Minimum credits required: 35

*\*Requirements may be met with a research methods course in a discipline related to natural resources management or geography*

*\*\*Requirements may be met with a statistics course in mathematical sciences or in a discipline related to natural resources management or geography*

**RESOURCE COMMITMENT TO THE  
PROPOSED DEGREE PROGRAM**

Resources*	Existing	New		Total
	College/School	College/School	Others (Specify)	
Regular Faculty (FTE's & dollars)	8 FTE \$800,000	None	None	8 FTE \$800,000
Adjunct Faculty (FTE's & dollars)	0.3 FTE \$9,000	None	None	0.3 FTE \$9,000

Teaching Assistants (headcount) 3 None None 0.3  
 (\$800,000) in 0 1 Tf 0

## **University of Alaska Board of Regents**

### Program Approval Summary Form

#### Requirements:

1. 2 pages or less
2. Must be a stand-alone document

MAU: UAF

Title: Master's Degree in Natural Resources Management and Geography

Target admission date: Fall 2008

#### How does the program relate to the **Education** mission of the University of Alaska and the MAU?

The development of this program was suggested and promoted by the faculty of the School of Natural Resources and Agricultural Sciences in response to a growing recognition of the inadequacies of the non-thesis option of the natural resources management M.S. program. Thus, a committee was formed to develop the program, but with input from all faculty in the school. An external survey was administered to assess need for the program.

This program is fully compatible with UAA's and UAF's missions as it is designed to enrich Alaska through teaching and research as it relates to development and conservation of Alaska's natural resources and it advances and disseminates knowledge in Alaska and the Circumpolar North by enhancing student's knowledge to in the management of Alaska's natural resources. This in turn will result in more opportunities for career advancement and will improve management of Alaska's natural resources.

#### What **State Needs** met by this program.

Many of the practitioners in natural resource public agencies and private firms in Alaska were trained outside of Alaska and many have degrees not closely related to natural resources or geography. Because of this, their knowledge of Alaska and its resources is often limited and their opportunities for advancement in their careers are limited. This degree option will allow students to become well versed in the latest knowledge and in cutting edge techniques for managing Alaska's resources and will enhance opportunities for career advancement. Thus, it will enhance work-force development in Alaska.

#### What are the **Student** opportunities and outcomes? Enrollment projections?

This degree program will target students who are currently working in or wish to work in natural resources/geography fields but who lack specific training or an appropriate undergraduate degree and students seeking advanced training in order to advance their professional effectiveness or advance their professional careers. It will replace the current non-thesis option of the NRM M.S. degree. A recent web survey indicated more than 50 people currently employed in natural

resources and geography fields in Alaska are likely to pursue this degree, with most indicating they would use it to advance their current career and to increase and update their technical skills.

We anticipate 5 – 10 students enrolled in the program each year.

Describe **Research** opportunities:



ATTACHMENT 147/2  
UAF FACULTY SENATE #147  
DECEMBER 10, 2007  
SUBMITTED BY THE CURRICULAR AFFAIRS COMMITTEE

MOTION:  
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The UAF Faculty Senate moves to approve an Associate of Applied Science degree program in Dental Hygiene.

EFFECTIVE:            Fall 2008 and/or  
                              Upon Board of Regents approval.

RATIONALE:           See the full program proposal #123 and courses #106 - 122 from  
                              the Fall 2007 review cycle on file in the Governance Office, 312  
                              Signers' Hall.

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#### Dental Hygiene Program, Objectives, and Career Opportunities

The primary goal of the Dental Hygiene program is provide students with the knowledge and clinical skills required for entry-level positions as dental hygienists. The program goals are achieved by meeting or exceeding the requirements established by the Commission of Dental Accreditation. A successful graduate of the University of Alaska Fairbanks/ Tanana Valley Campus dental hygiene program will take and pass the required exams for licensure in the State of Alaska as established by the State of Alaska Board Dental Examiners. Those exams consist of the Dental Hygiene National Written Board, and the clinical and local anesthetic boards administered by the Western Regional Examining Board (WREB).

Career opportunities are strong as cited by the State of Alaska Department of Labor and Workforce Development (DOLWD) 2002-2012 study. An article based on this study in the October, 2004 *Alaska Economic Trends* predicts an increase of over 40% in the need for dental hygienists, one of the highest rates of anticipated need among the occupations tracked by the state. A related DOLWD report projects 22 annual openings for dental hygienists statewide. The site specifies an average entry-level wage of \$38,960 and a mean salary of \$63, 810.

The UAF/TVC dental hygiene program will consist of a two-year academic schedule. Students will be selected for admission to the AAS in Dental Hygiene following successful completion of the prerequisite course work and other qualifications outlined in the application packet. The UAF/TVC dental hygiene program was directly modeled after the successful dental hygiene program at the University of Alaska Anchorage (UAA). The UAA dental hygiene program has been established for over 20 years and is accredited by CODA. UAF/TVC has the full support and cooperation of UAA in this endeavor. Further, the Allied Health Alliance and Karen Purdue, Vice President for Health Programs, are in agreement that it is in the best interest of the University and the State that UAF align its program with UAA.

The proposed dental hygiene program at the University of Alaska Fairbanks/ Tanana Valley Campus received initial accreditation from the Commission on Dental Accreditation (CODA) in August of 2007, following the site visit on May 3-4 of 2007. CODA is the governing division of the American Dental Association that sets the standards and requirements for curriculum and facilities, conducts site visits which review curriculum (existing and proposed) and school facilities, and grants accreditation for dental and dental hygiene programs and schools. CODA will conduct another site visit prior to the graduation of the first cohort of six students to review standards and compliance to curriculum and goals of the school.

## **Proposed general catalog layout:**

### **Dental Hygiene**

Tanana Valley Campus  
College of Rural and Community Development  
(907) 455-2834 or (907) 455-2822  
fydh@uaf.edu  
[www.tvc.uaf.edu/programs/health/dh](http://www.tvc.uaf.edu/programs/health/dh)

### **A.A.S. Degree**

Minimum Requirements for the AAS: 69

The registered dental hygienist is a licensed oral health educator and clinical operator who uses preventive, educational, and therapeutic methods which aid individuals and groups to attain and maintain optimum oral health. Dental hygienists can work as clinicians, educators, researchers, administrators, managers, preventive program developers, consumer advocates, sales and marketing managers, editors, and consultants. Clinical dental hygienists may work in a variety of health care settings such as private dental offices, schools, public health clinics, hospitals, managed care organizations, correctional institutions, or nursing homes.

The Dental Hygiene Associate of Applied Science degree is a three-year endeavor comprising one year of science prerequisite courses and general education courses and two years of course work in dental hygiene. The program prepares graduates clinically and academically to take the National and Western Regional Examining Boards for licensure.

Application for obtaining an Alaska dental hygiene license requires information concerning illegal activity, crimes, hospitalization history regarding emotional or mental illness, drug addiction, alcoholism and contagious diseases. If these are issues for the applicant it is highly recommended the applicant contact the Alaska Department of Occupational Licensing or a similar government agency in any state in which the applicant wants to practice.

Some expenses beyond tuition generally include individual course lab fees, instruments, uniforms, student organization membership, graduation pin, immunizations, cost of Basic Life Support class, licensure fees, student health insurance and malpractice insurance for the Western Regional Examining Boards and professional liability insurance. Once enrolled as a dental hygiene student, the student can anticipate a four semester, 40-hour-per-week intensive endeavor. Some evening classes and clinics are scheduled.

The Dental Hygiene program has received initial accreditation from the Commission on Dental Accreditation of the American Dental Association, 211 East Chicago Avenue, Chicago, Illinois 60611, a specialized accrediting body recognized by the Council on Postsecondary Accreditation and by the United States Department of Education.

### **ADMISSION REQUIREMENTS**

Admission to the dental hygiene program is competitive. Six students per year are accepted. Acceptance is based on the following criteria:

- a. Completion of a UAF application
- b. Completion of a Dental Hygiene Program application

- c. Proof of immunity to rubella, rubeola, varicella, hepatitis A, hepatitis B, tetanus, diphtheria, and pertussis
- d. Evidence of freedom from tuberculosis by PPD or chest x-ray within the previous 6 months
- e. Current CPR certification for health care providers
- f. Completion of the required prerequisite and AAS requirement courses with a C (2.0) or better in each course, and an overall GPA of at least 2.5. GPA is considered in the admission criteria.
- g. Scores on the Health Occupational Basic Entrance Test (HOBET)
- h. Personal interview for top tier candidates

**Prerequisite courses: (26 credits)**

BIOL F111X	Human Anatomy and Physiology I	4
BIOL F 112X	Human Anatomy and Physiology II	4
BIOL F 240	Beginnings in Microbiology	4
CHEM F 103X	Basic General Chemistry and lab	4
CHEM F 104X	Beginning in Biochemistry: A survey of organic chemistry and biochemistry	4
PSY 101	Introduction to Psychology	3
HLTH 203	Science of Nutrition	3

Courses with equivalent content transferred from another University may be substituted for the above UAF courses.

**A.A.S. required courses in communication, computation and human relations: (15 Credits)**

ENGL 111X	Introduction to Academic Writing	3
ENGL 211 X or	Academic Writing about Literature or	3
ENG 213X	Academic Writing about Social or Natural Sciences	



RESOURCE COMMITMENT TO THE  
PROPOSED DEGREE PROGRAM

<u>Resources</u>	<u>Existing</u>	<u>New</u>		<u>Total</u>
	College/School	College/School	Others	
Regular Faculty (FTE's & dollars)	1.0 FTE \$112,506	1.0 FTE \$2494		1.0 FTE \$115,000

**Regents Guidelines Summary form:**

**MAU:** University of Alaska Fairbanks  
Tanana Valley Campus  
College of Rural and Community Development

**Title:** AAS, Dental Hygiene

**Target admission date:** Spring 2008

The Tanana Valley Campus, College of Rural and Community development, University of Alaska Fairbanks, requests approval of an Associate of Applied Science in Dental Hygiene to be implemented in the Spring Semester, 2008.

The dental hygiene program is an intensive, science-based and competency-based degree program. Courses proposed for the degree prepare the graduate with the knowledge, skills, attitude, and values to take and pass national and regional dental hygiene written and clinical exams and be licensed in the State of Alaska. The program received initial accreditation through the Commission on Dental Accreditation in August of 2007.

**How does the program relate to the *Education* mission of the University of Alaska and the MAU?**

TVC's mission is to provide community-driven education. For more than 20 years, the Fairbanks dental community has been asking UAF to establish a dental hygiene program here in Fairbanks to increase the number of dental hygienists who will remain in the community and serve the dental needs of Fairbanks and Interior Alaska. The proposed AAS in Dental Hygiene would do that. Further, we plan to engage our rural campuses in providing the AAS requirements and the prerequisite courses that will allow rural Alaskan students to compete effectively for admission to the Dental Hygiene program. This science-based, competency-based program provides high quality vocational and technical skills that meets the national standards of the Commission on Dental Accreditation, and will allow graduates to sit for the national and western region exams to become licensed Dental Hygienists.

The decision to initiate a dental hygiene program at the University of Alaska Fairbanks was made after gaining input and advice from the local Fairbanks dental community, the Allied Health Alliance, the administrators of the University of Alaska Fairbanks, and Statewide Administration. An external needs survey of professionals, including dental hygienists and dentists, was conducted by Crosby and Associates in Fall of 2005. That survey confirmed the results of a previous survey (early 1990's), and demonstrated a continuing need for additional dental hygienists in the Fairbanks area. A 1999 white paper produced by the southeast Alaska Regional Health Consortium documented the magnitude of the dental disease crisis experienced by Alaska Natives. Data from 1990-1999 Indian Health Services surveys revealed that Alaska

An article based on Alaska Department of Labor and Workforce Development (DOLWD) statistics in the October, 2004 *Alaska Economic Trends* predicts an increase of over 40% in the need for dental hygienists, one of the highest rates of anticipated need among the occupations tracked by the state. A related DOLWD report projects 22 annual openings for dental hygienists statewide. The site specifies an average entry-level wage of \$38,960 and a mean salary of \$63,810.

Despite the documented need for hygienists and hygiene services around the state, there is currently only one dental hygiene program at UAA, which has 12 graduates per year. It is not possible to increase the cohort at UAA due to limited operatory capacity. In addition, increasing the capacity of the UAA dental hygiene program does not meet the need for the Interior Alaska and Fairbanks as Anchorage has its own unmet need for dental hygienists and Anchorage may well recruit all the graduates from their own program which would leave the most underserved areas still in need of care.

### **What are the *Student* opportunities and outcomes? *Enrollment* projections?**

The proposed program would admit 6 students per cohort, and by fall of 2010 will have both a first year and second year cohort studying at the same time. Keeping the cohort at 6 students will meet several needs: 1) one student per operatory is required by CODA, and we have only 6 operatories; 2) a faculty:student ratio of 1:6 for all lab and clinical experiences; and 3) we estimate that 6 graduates per years will come close to meeting the needs of Fairbanks and Interior Alaska for dental hygienists.

Vacancy surveys conducted by the UAA Alaska Center for Rural Health indicate that in August 2007 there were approximately 14 vacancies in urban communities and 17 vacancies in rural Alaska. We anticipate that all graduates will be able to obtain employment.

### **Describe *Research* opportunities:**

We do not anticipate establishing research programs in association with this AAS degree program.

### **Describe *Fiscal Plan* for development and implementation:**

Funding to support the needs surveys, the development of the application for initial accreditation through the Commission on Dental Accreditation, and the hiring of a program director was provided by a combination of funds from TVC, CRCDC, and the office of the Vice President for Health Programs. A funding request to continue support of the program was placed in the FY 08 budget, however, SB 137 rather than general fund money was provided for FY08. Support for the continuation of the program was submitted on the cross-MAU request for Allied Health Program funding for FY09. It was ranked highest of the 4 proposals submitted by UAF. We have received assurances from the Chancellor's Cabinet, and from Karen Perdue, the Vice-President for Health Programs, that this program is a high priority and that funding (\$240K) is assured for the FY09 budget.



support for the students. Further, the Alaska Dental Society is generating an endowment fund for all dental programs within the state.

ATTACHMENT 147/3  
UAF FACULTY SENATE #147  
DECEMBER 10, 2007  
SUBMITTED BY THE CURRICULAR AFFAIRS COMMITTEE

MOTION:

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The UAF Faculty Senate moves to adopt a new “High School Entrance Credit Requirements for All Bachelor’s Degree Programs” table, replacing Table 1 at page 27 of the UAF Catalog with the new simplified table (see next page).

EFFECTIVE:            Fall 2008

RATIONALE:            Moving from eight separate High School Core Requirements to two. This is easier to understand for potential students and their parents and simplifies the work for Admissions. This proposed change was passed to each Dean and their respective Curriculum Council and it was approved by all Deans.

ATTACHMENT #3 CONTINUED

Proposed simplified High School Entrance Requirements for All Bachelor's Degree Programs prepared by Dana Thomas and Lael M. Croteau.

	English	Math	Social Sciences	Natural/Physical Sciences
High School Core Curriculum-- Required for all freshmen; 2.50 GPA in core; 16 cr total, which must include:	4 cr	3 cr in college preparatory mathematics (selected from Algebra I, II, geometry, trigonometry, elementary functions, precalculus or calculus)	3 cr	3 cr (includes 1 credit lab science course in biology, chemistry or physics)
CEM CNSM SFOS SNRAS	4 cr	Algebra-2 cr; Geometry-1 cr; Trigonometry-1/2 cr; At least an additional 1/2 cr of advanced math is recommended for computer science, mathematics, physics, statistics, and engineering.	3 cr	Physics or Chemistry-1 cr; Natural Sciences-1 cr; Elective-1cr <u>Both physics and chemistry are strongly recommended for engineering.</u>

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ATTACHMENT 147/4  
UAF FACULTY SENATE #147  
DECEMBER 10, 2007  
SUBMITTED BY THE CURRICULAR AFFAIRS COMMITTEE

MOTION:

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The UAF Faculty Senate moves to clarify that any references to previous Academic Standards that include a grade of "C" in the printed and online versions of the UAF Catalog are meant to be equivalent to 2.0; and each case is to be updated.

EFFECTIVE:           Immediately.

RATIONALE:           Making a blanket statement of "C" = 2.0 will eliminate the need for the Curricular Affairs Committee to bring motions to Faculty Senate on a case-by-case basis.

ATTACHMENT 147/5  
UAF FACULTY SENATE #147  
DECEMBER 10, 2007  
SUBMITTED BY THE CURRICULAR AFFAIRS COMMITTEE

MOTION:

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The UAF Faculty Senate moves to amend the Bachelor of Arts degree requirements under the Foreign / Alaska Native language option to include American Sign Language (p. 120, 2007-2008 UAF Catalog).

**CAPS** = Additions

[[ ]] = Deletions

Bachelor of Arts  
Requirements

Complete the baccalaureate core 38–39

Complete the following B.A. requirements in addition to the core:

Humanities and social sciences (18 credits)

Any combination of courses at the 100-level or above, with a minimum of 6 credits from the humanities and a minimum of 6 credits in the social sciences **OR** up to 12 credits in a single non-English language taken at the university level and a minimum of 6 credits in social science.

Mathematics (3 credits)

One course at the 100-level or above in mathematical sciences (math, computer science, statistics)

Complete one of the following:

Minor complex\* at least 15 credits

Foreign/Alaska Native language/**AMERICAN SIGN LANGUAGE** option 12–18 credits

Two years study of one foreign or Alaska Native language **OR AMERICAN SIGN LANGUAGE** at the university level (high school language credits or native language proficiency may allow students to begin at the intermediate or advanced level)

Major complex\* at least 30 credits

Electives (12–19 credits)

Minimum credits required for degree 120\*

**EFFECTIVE:** Immediately.

**RATIONALE:** As there are now a sufficient number of American Sign Language credits available, it is reasonable to include them as part of the Foreign / Alaska Native language option in the Bachelor of Arts degree requirements. American Sign Language courses have been allowed for over a decade as a non-English language option for the Baccalaureate Core's Perspectives on the Human Condition.

ATTACHMENT 147/6  
UAF FACULTY SENATE #147  
DECEMBER 10, 2007  
SUBMITTED BY THE COMMITTEE ON THE STATUS OF WOMEN

RESOLUTION:

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**WHEREAS**, the UAF Department of Athletics has recently achieved compliance with Title IX;  
and

**WHEREAS**, the UAF administration has demonstrated its commitment to gender equity in sports by its increased funding of women's sports and athletics scholarships; and

**WHEREAS**, the Faculty Senate applauds efforts to achieve gender equity at UAF; now

**THEREFORE BE IT RESOLVED**, that the Faculty Senate congratulates the Department of Athletics for achieving this important milestone.

ATTACHMENT 147/7  
UAF FACULTY SENATE #147  
DECEMBER 10, 2007  
SUBMITTED BY THE COMMITTEE ON THE STATUS OF WOMEN

RESOLUTION:

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ATTACHMENT 147/8

ATTACHMENT 147/9  
UAF FACULTY SENATE #147  
DECEMBER 10, 2007  
SUBMITTED BY FACULTY AFFAIRS

**Faculty Affairs Committee – Meeting Minutes**  
**Friday Nov 16: Rasmussen 341 14:00 to 15:30**

Attending: Barrick, Bret-Harte, Christie, Dehn, Fowell, Hogan, Lowder,  
Reynolds, Roseneberg, Wiesenburg,

Ordered the agenda from quick topics to longer ones.

\* Travel system, still being tested but first impressions are better than anticipated. Concerns come up about frugality of flights chosen, and potential air-miles and rewards. We'll follow up here.

\* Budget, chancellor's budget committee meeting on November 26th. Dehn attending. Requested to check on factoid, Statewide went from \$16M to \$30M in less than 5 years? Denis emailed good budget links, Jeff has since looked fairly carefully, see relevant emails.

<http://www.alaska.edu/swbudget/> - SW budget page

<http://www.alaska.edu/swbudget/publications/redbook/redindex.xml> -  
budget requests back to 2000

A diagram showing the SW budget from FY03 to FY07. The increase is easy to see and you can see the source of funds for the increases. This page can be found within the link below under statewide

[http://www.alaska.edu/swbudget/budget\\_planning/documents/reviews/fy08/SWPr](http://www.alaska.edu/swbudget/budget_planning/documents/reviews/fy08/SWPr) - Pro'll follow up

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November 16, 2007

#### Potential points

- What is the pay-scale, and is it as bad as anecdotally reported?
- Could we offset this by low or deferred cost benefits, such as the reduction in parking sticker rates already given
- Who are the adjunct faculty members and is there really a problem?
- Are there some making this a career path?

#### Archetypes suggested are:

- Employed professionals, teaching a class in their specialty. In this case, exploitation is non-existent.
- Retirees, teaching a class in their field. Here again, exploitation does not seem to be the case.
- Startup faculty, getting a class or two on their cv in order to be more competitive for future positions, there is potential for exploitation here.
- Those teaching many classes to get by, career adjunct. Great exploitation here, but how many are there?

#### \*Automated Annual Activities Reporting.

-quite a charged issue, we attempted to table the mechanics, but never the less got bogged down here.

- primary goals seem to be:

-Role of the system. No longer faculty oriented, but administrative. It isn't really an annual activities report as we know it, perhaps a name change is best. What roles can this system have to actually help faculty (e.g., prepare reference lists, cv's, tenure/promotion packets, workload forms, etc...) This is truly a faculty database.

-What should and should not be in the report. The current version is a mish-mash containing far too many sensitive areas, not appropriate for wider dispersal

\_ Guidelines. Guidelines are needed to restrict usage, it appears recommendations from Faculty Affairs were not taken seriously last year. Note the Provost emphasizes that the intent of the system is for aggregate usage, not to track individuals. This is assuring, but rules should be put in place discourage misuse of the data beyond good intentions.

\_ Link to pre-existing systems (banner and unique systems across campus). Much of this may be re-inventing the wheel. It seems an evaluation of campus wide faculty databases is needed. Multiple systems create many sources of error. If we really want to track our outreach, publications, performances, grants, etc., it behooves us to make sure the data is accurate and complete.



CSW Minutes - continued  
November 20, 2007

supportive. If the grant is funded, next step will be an institutional transformation grant project, 3-5 years.

Kayt: AAUW grant Campus Action Grant proposal—Behind the Pay Gap is their project theme this year. Sine and Kayt writing this proposal. Idea: Equity Players: classroom role plays about negotiating first job to be performed by UAF students in senior seminar classes this spring And/or Now You Know education project to educate UAF community about gendered pay inequities, here and elsewhere. Banner in Wood Center, placards on commuter buses, pins re: pay inequities. e.g. “Did you know women faculty at UAF earn 83% of what men earn? Now you know.”

Carol: suggested that the president’s special project fund may fund Women’s History Month events for the Women’s Center.

Sine: SW Academic Affairs grant: discussion of CSW work to bring Martha West to UAF. West is a law professor at UC—Davis, wrote AAUP report on gender equity, widely publishes on women faculty issues, especially discrimination and pay equity. CSW members present liked the idea. Jane and Sine will write the proposal.

Jane: Joy Morrison is offering a one course buy-out for two faculty to work with the Office of Faculty Development on mentoring, teaching evaluations, observing faculty, instructional design. Is anyone here interested? Jane is interested but can’t. Diane says she has already been swamped, and Joy needs justification for why.

Jane: next meeting? January 22, 1:00-2:00. SA will change meeting date with Jayne.

Carol Gold: proposed a Vice Chancellor for Women Faculty Affairs; concern about increasing the number of administrators.

ATTACHMENT 147/11  
UAF FACULTY SENATE #147  
DECEMBER 10, 2007

FDAI Minutes continued  
November 6, 2007

a half-day training on peer teaching evaluation, open to all faculty. Jeff Johnston of Sitka and Barb Millis were suggested.

The mentoring luncheon is today. Joy will be going over the mentoring guidelines and encouraging mentoring. Twenty-two new faculty members and their mentors are planning to be there.

She is putting together the Spring workshop series. Terrence Cole will be doing a lecture presentation on excellent teaching. Joy will invite Usibelli winners to do so too. The series will be videotaped.

She is encouraging faculty to use mid-term formative evaluations, such as a description of the “muddiest point,” i.e. the idea they feel least sure about in class.

The committee had questions about Turn-It-In, such as “Do we have access?” and “Is it effective?” Joy spoke with Scotty after the meeting and found that the university isn’t using it any more but is looking into a new program

#### 4. Old Business:

Susan Heinrichs couldn’t make it to this meeting due to a meeting conflict, but Larry will work on seeing if she can come to the December meeting.

The working group membership was updated as follows:

1. Faculty Peer Assessment: Christie, Dana, Julie, Channon.
2. Provost Faculty Forums: Larry, Michael, Marji.
3. Adult Learning Institute: Larry, Susan.
4. Generating Activity Reports: Link, Julie, Channon.

There was some question as to whether our committee should work on generating activity

lead and support the idea.  
FDAI Minutes continued  
November 6, 2007

5. New Business:

The committee changed its policy with a formal vote, and an outcome of 9-0, concerning the approval of meeting minutes. From now on, minutes will be posted on-line with a reply request, and barring corrections will go from draft to official within four days, unless corrections are asked for.

Bob Lucas is interested in doing workshops on scholarly and grant writing in the Spring. Joy will have him if there is enough money in the budget.

6. Additional Items:

Thanks for the fruit, Mike!

7. The meeting was adjourned at 9:00 a.m.

**Next Meeting: Wednesday, December 5, 2007 @ 8:15 a.m.**

Minutes respectfully submitted by Dana Greci, Recorder, 12/3/07.



ATTACHMENT 147/12  
UAF FACULTY SENATE #147  
DECEMBER 10, 2007  
SUBMITTED BY STUDENT ACADEMIC DEVELOPMENT & ACHIEVEMENT

**SADA Committee Meeting  
11/16/07 Minutes**

**Present:** Marji Illingworth, Ron Illingworth, Cindy Hardy, Brian Rasley, Joe Mason, John Creed, Jill Faudree, Linda Hapsmith, Joe Hickman

**Motions** co-sponsored with Curricular Affairs were passed by Faculty Senate.

**NSSE:**

11/16/07 Minutes (continued)

Dana Thomas has reported that the bugs on Banner have been worked out. We could flip the switch on Banner and filter students for placement now, if we choose. Dana is considering starting Mandatory Placement for fall for Developmental courses. Cindy and Jane have recommended that this trial run needs to include 100-level English and Math to be effective. Math won't be negatively impacted by placement; however, the English department is worried about the impact it will have on their courses. We agreed to ask Dana for information on the number of students who will be placed into developmental classes if Mandatory placement starts in the fall.

**Reading placement/best measure of reading levels:** We discussed how reading scores will affect placement. While we agreed that reading levels impact student success in all courses, there has not been a focus on this—mostly on Math and English (writing). We brainstormed a list of core courses that are heavily impacted by reading placement: English 111, Econ 100, all social sciences, and sciences. We don't know if these departments have set reading placement levels for their courses. While we had language on this in the original Mandatory Placement motion, some of it was dropped as the motion was crafted. We need to revisit this. Marji will look at reading placement scores in the advising manual and craft a motion on reading placement.

**Other support for DEVS/Student Success classes and programs:**

**Reduced tuition/tuition waivers?**

**Coordinated Student Success classes?**

**Coordinated advising across departments?** We discussed what we can do as a committee to support ideas such as these. We agreed to pass on to Curricular Review a list of student success courses that we know exists, and ask that any similar courses that are proposed be passed on to us for review.

**Other?** A question came up about who was notified by e-mail of the meeting. Cindy will check with Jayne and Sheri to ensure that Faculty Senate has complete, current list of committee members for forwarding information.

Next meeting: December 14, 2-3:30pm.